

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

<https://howdy.tamu.edu/uPortal/p/tce-ui.ctf1/max/render.uP>

Texas Common Course Numbering System

<https://www.tccns.org/>

TEXAS A&M UNIVERSITY
B.S. DEGREE PLAN IN EDUCATION (EDUC)
SPECIAL EDUCATION (EC-12)

STUDENT _____ UIN# _____
 (Last) (First) (MI)

Writing Requirements: INST 362 & SPED 321 Foreign Language: (2 yrs HS or 2 semesters University) _____

International Cultural Diversity (3) TEFB 273 Cultural Discourse (3) _____ Phone Number _____

COURSE #	HRS	GRD	COURSE #	HRS	GRD
COMMUNICATION (6)			MAJOR COURSEWORK (24)		
ENGL 103 or 104	3		INST 210 – Understanding Special Pop	3	
Core Communication Course*	3		INST 301# – Educational Psychology	3	
MATH (12)			TEFB 273 – Introduction to Culture	3	
Core Mathematics Course *	3		INST 362+ – ESL Methods I	3	
Core Mathematics Course *	3		INST 363 – ESL Methods II	3	
MATH 365^ – Structure of Math I	3		EDCI 365 – Using Tech Classrooms	3	
MATH 366^ – Structure of Math II	3		EPFB 210 – Family Engage and Empower	3	
LIFE AND PHYSICAL SCIENCE (9)			SPED 302 - Planning & Teach with Inst	3	
Core LPS Course*			CLINICAL 1 (15)		
Core LPS Course*			SEFB 315 – Clinical Teaching I	3	
Core LPS Course*			HIST 471 – Srvy of World Hist for Elem Educ	3	
LANGUAGE, PHIL & CULTURE (3) *			RDNG 468 – Found of Lang and Lit	3	
	3		SPED 316 – Class Mgmt & Behav Intv	3	
CREATIVE ARTS (3) *			SPED 314 – Effective Math Strategies	3	
	3		CLINICAL 2 (11) **		
SOCIAL & BEHAVIORAL SCIENCE (3)			SEFB 325 – Clinical Teaching II	4	
EPSY 320 or 321 – Child or Adol Develop	3		SPED 321+ –Assessment of Students with DB	3	
CITIZENSHIP (12)			SPED 326 - Class Mgmt & Behav -Tier 2&3	3	
HIST 105 or 106	3		SPED 325 – Prof Skill and Disp I	1	
HIST 226 – History of Texas	3		CLINICAL 3 (14)		
POLS 206 – American National Govt	3		SEFB 410 – Clinical Teaching III	4	
POLS 207 – State and Local Govt	3		SPED 410 – Prof Skill and Disp II	1	
GENERAL ELECTIVE (3)			SPED 411 – Assess in Action: Educ Program	3	
	3		SPED 412 – Adapt General Curriculum	3	
			SPED 418 – Transition Plan and Prep for DB	3	
			CLINICAL 4 (6)		
			SEFB 425 – Clinical Teaching IV	6	

Important Information:

- BOLD** courses indicate prerequisite classes that must be taken before admittance to Professional Phase and the Aggie Educator Prep Portal.
SHADED courses indicate classes that must be taken after admission into the Aggie Educator Prep Portal in progressing order (Clinical 1, 2, etc.)
 * Refer to core.tamu.edu to select courses to satisfy Core Curriculum
 ** A remaining Major Coursework class can be taken alongside Clinical 2
 # Satisfies Core Curriculum International and Cultural Diversity and Cultural Discourse Requirement
 + INST 362 and SPED 321 will fulfill the University Core Curriculum Writing Requirement
 ^ Must take at Texas A&M University

STUDENT _____ DATE _____ MINIMUM HOURS REQUIRED: 121

ADVISOR _____ DATE _____ PROPOSED GRAD DATE: _____

**Special Education (EC-12)
Curriculum Spreadsheet**

THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. EVERYTHING IS SUBJECT TO CHANGE.					
COURSE	PRE-REQUISITE	CLASS	SUBSTITUTE	MIN GRADE	Detailed Information
ENGL 103 or 104		U1-U2	ENGL 1301/1302	C	Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in. See core.tamu.edu
ENGL/COMM		U1-U4			
Core MATH		U1-U4		C	Prerequisite course for MATH 365 and 366 and admission to Professional Phase Prerequisite course for MATH 365 and 366 and admission to Professional Phase
Core MATH		U1-U4			
MATH 365	Core Curriculum Math	U1-U4		C	Must be taken at Texas A&M Must be taken at Texas A&M
MATH 366	MATH 365	U1-U4			
Life and Physical Science		U1-U4		C	See core.tamu.edu. Prerequisite course for admission to Professional Phase
Language, Phil & Culture Elective		U1-U4		C	See core.tamu.edu. Some courses may meet Cultural Discourse requirement. See core.tamu.edu. Some courses may meet Cultural Discourse requirement.
Creative Arts Elective		U1-U4			
EPSY 320 or 321		U1-U4	TECA 1354; PSYC 2308/2314	C	
HIST 105 or 106		U1-U4	HIST 1301/ 1302	C	
HIST 226		U1-U4	HIST 2301		
POLS 206		U1-U4	GOVT 2305		
POLS 207		U1-U4	GOVT 2306		
General Elective		U1-U4	NONE	C	Free Electives can be any 100-499 course taken that does not fulfill another requirement
INST 210		U1-U4	EDUC 2301	B	Prerequisite course for admission to Professional Phase
INST 301		U3-U4	NONE	C	Satisfies International Cultural Diversity requirement.
TEFB 273		U1-U4	NONE	C	Prerequisite course for admission to Professional Phase
INST 362		U2-U4	NONE	C	Satisfies University Writing Requirement
INST 363		U2-U4	NONE	C	
EDCI 365		U2-U4	NONE	C	
EPFB 210		U1-U4	NONE	C	Prerequisite course for admission to Professional Phase
SPED 302	INST 210	U2-U4	NONE	C	Pre-Program Course
SEFB 315	SPED 302	U3-U4	NONE	S	Clinical 1 Course
HIST 471		U3-U4	NONE	C	Clinical 1 Course
RDNG 468		U3-U4	NONE	C	Clinical 1 Course
SPED 316	INST 210	U3-U4	NONE	C	Clinical 1 Course
SPED 314		U3-U4	NONE	C	Clinical 1 Course
SEFB 325	Clinical 1 Courses	U3-U4	NONE	S	Clinical 2 Course
SPED 321	Clinical 1 Courses	U3-U4	NONE	C	Clinical 2 Course; Satisfies University Writing Requirement
SPED 326	Clinical 1 Courses	U3-U4	NONE	C	Clinical 2 Course
SPED 325	Clinical 1 Courses	U3-U4	NONE	C	Clinical 2 Course
SEFB 410	Clinical 2 Courses	U3-U4	NONE	S	Clinical 3 Course. All other coursework must be completed for enrollment.
SPED 410	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
SPED 411	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
SPED 412	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
SPED 418	Clinical 2 Courses	U3-U4	NONE	C	Clinical 3 Course. All other coursework must be completed for enrollment.
SEFB 425	All other coursework	U3-U4	NONE	S	Clinical 4 Course
* Subject to change					
** Clinical courses must be taken concurrently and in progressing order (Ex. All Clinical 1 must be taken together followed by all of Clinical 2).					

GENERAL RULES

Special Education

Catalog 202431

I. ADMISSION INTO CLINICAL COURSEWORK / EDUCATOR PREPARATION PORTAL

The State of Texas has strict standards for those pursuing Teacher Certification. This includes several outside requirements such as field-based hours and exams you must complete in addition to your required coursework. You will work closely with your academic advisor and faculty to ensure you are meeting all the necessary requirements to be certified. Failure to complete all requirements will result in you not being certified upon graduation.

Students must be admitted to the Educator Preparation Program (EPP) through the Aggie Educator Portal (AEP) before they are permitted to begin their Clinical two (C2) coursework. The minimum requirements for admission into the AEP are detailed below. The first day of class following your admission into Educator Preparation begins your official start into teacher preparation. Students are not permitted to take any shaded coursework until being formally admitted into the Educator Preparation Program. All shaded coursework must be completed after admission to the EPP to allow you to meet the clock hours that are required by Texas Education Agency (TEA) to be certified as a teacher in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the Aggie Educator Preparation Program, your ability to be certified will not be possible.

Below are the minimum requirements you must meet to be admitted to professional phase:

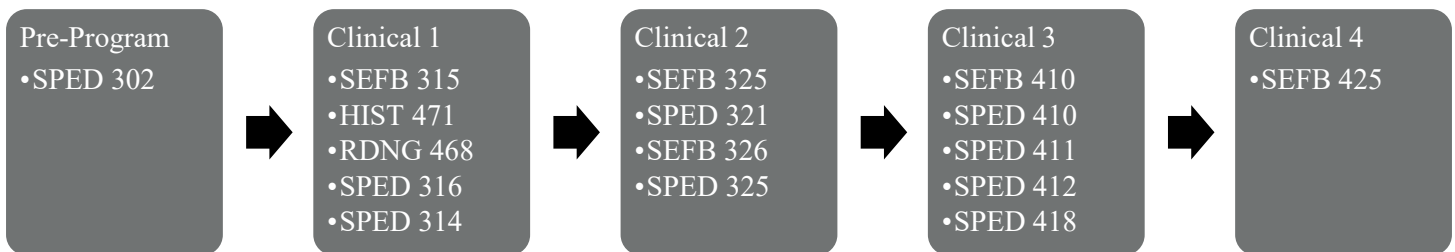
1. Complete a minimum of 45 credit hours that count towards your degree.
2. Minimum GPR requirement of 2.75 or higher at Texas A&M
3. Complete the following bold courses with a grade of “C” or better:
 - 6 Hours of core Mathematics courses
 - 6-8 Hours of core Life and Physical Science courses
 - ENGL 103 or 104
 - TEFB 273
 - EPFB 210
 - INST 210 with a grade of “B” or better
 - Completion of or current enrollment in SPED 302

II. CLINICAL COURSEWORK AND COURSE SEQUENCING

Once admitted to the AEP you will be allowed to begin your clinical coursework. Clinical semesters are sequenced to ensure that students are completing all the necessary requirements to become certified. You must complete your clinical coursework in a minimum of three long semesters and those three semesters need to be back-to-back. Clinical courses will include field observations meaning you will spend time within an actual classroom in the immediate area (Brazos Valley). You must complete all of your degree requirements before you will be permitted to enroll in your Clinical 3 courses. Clinical 4 is your final semester in which you will student teach in a Partnering School Districts. Prior to Clinical Teaching students must: pass SPED Content Exam, sign up for PPR, and complete and submit TEA requirements. Current districts that we partner with are listed here: <https://mysehd.tamu.edu/tlac-clinical-teaching-partnering-school-districts/>. Students that are entering clinical coursework are guaranteed a seat in the clinical courses needed to stay on track to graduate within three long semesters. It is imperative that students follow all registration instructions and monitor their emails to ensure they do not miss important registration information.

The special education curriculum is sequenced, meaning you must have a certain amount of credit hours to enroll in certain courses that must be completed in a certain order. Course sequencing rules are outlined below.

- 200 level major course work requires sophomore status to enroll
- SPED 302 is a prerequisite to begin the Clinical courses.
- Most 300/400 level major course work requires junior status to enroll.
- SEFB 315, HIST 471, RDNG 468, SPED 316, and SPED 314 must be taken together.
- SEFB 325, SPED 321, SPED 326, and SPED 325 must be taken together, and **can include one additional course from the major coursework portion of the degree.**
- SEFB 410, SPED 410, SPED 411, SPED 412, and SPED 418 must be taken together.
- **All coursework must be completed prior to beginning the Clinical 3 semester.**



III. CERTIFICATION

All Education degree programs within the Teaching, Learning, and Culture department are considered certification programs. **Students will be required to complete the certification process to graduate.** If you do not wish to complete the certification process, you will be required to change your major. All courses in the degree program are designed to prepare students for teacher educator preparation.

IV. PROGRESS TOWARD DEGREE

Student Rule 1.5.1 states, “A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses” Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.

Student Rule 12.1 – 12.2 - **Students must always maintain a 2.75 or higher GPA at all times.** Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

V. UNDERGRADUATE DEGREE PLANNER REQUIREMENT

The Undergraduate Degree Planner (UGDP) is an electronic tool that allows students to create a four-year layout of degree requirements to map out a tentative graduation timeline. The UGDP is in Howdy and accessible at any time to edit or plan future semesters. Students are encouraged to update their UGDP each semester to prepare for class registration, stay on track with course sequencing, and prepare for academic advising meetings. **The UGDP is not a substitute for advising.** Completion of your UGDP does NOT ensure you are meeting all the requirements for graduation or that your courses will be available in the semester(s) you plan.

VI. DIFFERENTIAL TUITION

Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

VII. REQUIREMENTS FOR GRADUATION

1. Minimum GPR requirement: 2.5 overall at Texas A&M.
1. Complete all required coursework with the minimum required grade (C or Better).
2. Apply for graduation and pay the diploma fee the semester you are graduating.
3. Transfer all applicable courses to Texas A&M by the registrars' deadline.
4. More information can be found on <http://graduation.tamu.edu>

Everything in this degree plan packet is subject to change

Degree Planning Example

Special Education (EC-12)

Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
ENGL 103/104	3	Core Communication Course*	3	POLS 206	3
HIST 105/106	3	HIST 226	3	CREATIVE ARTS	3
Core Mathematics*	3	Core Mathematics*	3		
Core Life and Physical	4	Core Life and Physical	4		
INST 210	3	TEFB 273	3		
TOTAL	16	TOTAL	16	TOTAL	6
Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
INST 362	3	INST 363	3	LANG, PHIL, AND CULTURE	3
MATH 365	3	MATH 366	3	POLS 207	3
EPFB 210	3	SPED 302 - Pre Prog	3		
KINE 120	1	INST 301	3		
EDCI 365	3	General Elective	3		
TOTAL	13	TOTAL	15	TOTAL	6
Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
SEFB 315 - Clinical 1	3	SEFB 325 - Clinical 2	4		
HIST 471 - Clinical 1	3	SPED 321 - Clinical 2	3		
RDNG 468 - Clinical 1	3	SPED 326 - Clinical 2	3		
SPED 316 - Clinical 1	3	SPED 325 - Clinical 2	1		
SPED 314 - Clinical 1	3	EPSY 320 or 321	3		
TOTAL	15	TOTAL	14	TOTAL	0
Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
SEFB 410 - Clinical 3	4	SEFB 425 - Clinical 4	6		
SPED 410 - Clinical 3	1				
SPED 411 - Clinical 3	3				
SPED 412 - Clinical 3	3				
SPED 418 - Clinical 3	3				
TOTAL	14	TOTAL	6	TOTAL	0

Planned Graduation Date: _____

Total Hours: _____ 121