

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

<https://howdy.tamu.edu/uPortal/p/tce-ui.ctf1/max/render.uP>

Texas Common Course Numbering System

<https://www.tccns.org/>

TEXAS A&M UNIVERSITY
B.S. DEGREE PLAN IN EDUCATION (EDUC)
SPECIAL EDUCATION (EC-12)

STUDENT _____ UIN# _____
 (Last) (First) (MI)

Foreign Language: (2 yrs HS or 2 semesters University) _____ Phone Number/ Email _____

Writing Requirements: INST 362 & SPED 321 International Cultural Diversity (3) INST 301 Cultural Discourse (3) INST 222

COURSE #	HRS	GRD	COURSE #	HRS	GRD
COMMUNICATION (6)			MAJOR COURSEWORK (18)		
ENGL 103 or 104	3		INST 210 - Understanding Special Pop	3	
ENGL 210 or COMM 203^	3		INST 301# - Educational Psychology	3	
MATH (12)			INST 222# - Found Educ Multicultural Soc	3	
MATH *	3		INST 362+ - ESL Methods I	3	
MATH *	3		INST 363 - ESL Methods II	3	
MATH 365^ - Structure of Math I	3		EDCI 365 - Using Tech Classrooms	3	
MATH 366^ - Structure of Math II	3		EPFB 210 - Family Engage and Empower	3	
LIFE AND PHYSICAL SCIENCE (9)			PRE-PROGRAM COURSES (6)		
*			SPED 302 - Planning & Teach with Inst	3	
*			SPED 303 - Charac & Educ Consid of DB	3	
*			CLINICAL 1 (15)		
LANGUAGE, PHIL & CULTURE (3) *			RDNG 468 - Found of Lang and Lit	3	
	3		TEFB 412 - Math in Elem School	3	
CREATIVE ARTS (3) *			TEFB 413 - Science in Elem School	3	
	3		SEFB 315 - Clinical Teaching I	3	
SOCIAL & BEHAVIORAL SCIENCE (3)			SPED 316 - Class Mgmt & Behav Intv	3	
EPSY 320 or 321 - Child or Adol Develop	3		CLINICAL 2 (14)		
CITIZENSHIP (12)			HIST 471 - Srvy of World Hist for Elem Educ	3	
HIST 105 or 106	3		SEFB 325 - Clinical Teaching II	4	
HIST 226 - History of Texas	3		SPED 321+ - Assessment of Students with DB	3	
POLS 206 – American National Govt	3		SEFB 326 - Class Mgmt & Behav Intv-Tier 3	3	
POLS 207 – State and Local Govt	3		SPED 325 - Prof Skill and Disp I	1	
Important Information: BOLD courses indicate prerequisite classes that must be taken before admittance to Professional Phase and the Aggie Educator Prep Portal. SHADED courses indicate classes that must be taken after admission into the Aggie Educator Preparation Portal in progressing order (Clinical 1, 2, etc.) *Refer to core.tamu.edu to select courses to satisfy Core Curriculum # Satisfies Core Curriculum International and Cultural Diversity and Cultural Discourse Requirement + INST 362 and SPED 321 will fulfill the University Core Curriculum Writing Requirement ^ Must take at Texas A&M University			CLINICAL 3 (14)		
			SEFB 410 - Clinical Teaching III	4	
			SPED 410 - Prof Skill and Disp II	1	
			SPED 411 - Assess in Action: Educ Program	3	
			SPED 412 - Adapt General Curriculum	3	
			SPED 418 - Transition Plan and Prep for DB	3	
			CLINICAL 4 (6)		
			SEFB 425 - Clinical Teaching IV	6	

STUDENT _____ DATE _____ MINIMUM HOURS REQUIRED: 124

ADVISOR _____ DATE _____ PROPOSED GRAD DATE: _____

Special Education (EC-12) Curriculum Spreadsheet

THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. EVERYTHING IS SUBJECT TO CHANGE

COURSE	PRE-REQUISITE	CLASS	SUBSTITUTE	MIN GRADE	Detailed Information
ENGL 103 or 104		U1-U2	ENGL 1301/1302	C	Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in.
COMM 203 or ENGL 210		U1-U4	SPCH 1315 / ENGL 2311		
Math		U1-U4		C	See core.tamu.edu
Math		U1-U4			See core.tamu.edu
MATH 365	Core Curriculum Math	U1-U4		C	Must be taken at Texas A&M
MATH 366	MATH 365	U1-U4			Must be taken at Texas A&M
Life and Physical Science		U1-U4		C	See core.tamu.edu.
HIST 105 or 106		U1-U4	HIST 1301/ 1302	C	
HIST 226		U1-U4	HIST 2301		
POLS 206		U1-U4	GOVT 2305		
POLS 207		U1-U4	GOVT 2306		
Language, Phil & Culture Elective		U1-U4		C	See core.tamu.edu
Creative Arts Elective		U1-U4			See core.tamu.edu
EPSY 320 or 321		U1-U4	TECA 1354; PSYC 2308/2314	C	
INST 210		U1-U4	EDUC 2301	B	
INST 301		U3-U4	NONE	C	Satisfies International Cultural Diversity requirement.
INST 222		U1-U4	NONE	C	Satisfies Cultural Discourse requirement.
RDNG 468		U3-U4	NONE	C	Clinical 1
INST 362		U2-U4	NONE	C	Satisfies University Writing Requirement
INST 363		U2-U4	NONE	C	
HIST 471		U3-U4	NONE	C	Clinical 2
TEFB 412	MATH 365 and 366	U2-U4	NONE	C	Clinical 1
EDCI 365		U2-U4	NONE	C	
TEFB 413		U2-U4	NONE	C	Clinical 1
EPFB 210		U1-U4	NONE	C	
SEFB 315		U3-U4	NONE	C	Clinical 1
SEFB 325		U3-U4	NONE	C	Clinical 2
SEFB 410		U3-U4	NONE	C	Clinical 3
SEFB 425	SEFB 410, SPED 410	U3-U4	NONE	S	Clinical 4
SPED 302	INST 210	U2-U4	NONE	C	Pre-Program Course
SPED 303		U2-U4	NONE	C	Pre-Program Course
SPED 316	INST 210	U3-U4	NONE	C	Clinical 1
SPED 321	INST 210	U3-U4	NONE	C	Clinical 2; Satisfies University Writing Requirement
SEFB 326		U3-U4	NONE	C	Clinical 2
SPED 325		U3-U4	NONE	S	Clinical 2
SPED 410		U3-U4	NONE	S	Clinical 3
SPED 411		U3-U4	NONE	C	Clinical 3
SPED 412		U3-U4	NONE	C	Clinical 3
SPED 418		U3-U4	NONE	C	Clinical 3

*Clinical courses must be taken concurrently and in progressing order (Ex. All Clinical 1 must be taken together followed by all of Clinical 2).

GENERAL RULES

Special Education

Catalog 202331

I. PROFESSIONAL PHASE & ADMISSION INTO THE AGGIE EDUCATOR PORTAL

The State of Texas has strict standards for those pursuing Teacher Certification. This includes several outside requirements such as field-based hours and exams you must complete in addition to your required coursework. You will work closely with your academic advisor and faculty to ensure you are meeting all of the necessary requirements to be certified. Failure to complete all requirements will result in you not being certified upon graduation.

Students will apply to Professional Phase in the Aggie Educator Portal. Requirements to get into Professional Phase are detailed below. The first day of class following the semester you are admitted to professional phase begins your official start into teacher preparation. Students are not permitted to take any shaded coursework until being admitted into professional phase. All shaded coursework must be completed after admission to professional phase to allow you to meet the clock-field based hours that are required by Texas Education Agency (TEA) to be certified in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the Aggie Educator Preparation portal your ability to be certified will not be possible

Below are the minimum requirements you must meet to be admitted to professional phase:

1. Complete a minimum of 45 hours at Texas A&M
2. Minimum GPR requirement of 2.75 or higher at Texas A&M
3. Complete the following courses:
 - Core math and science with a grade of “C” or better.
 - ISNT 210 with a grade of “B” or better
 - Completion of or currently enrolled in SPED 302 and SPED 310

II. CLINICAL COURSEWORK

Once admitted to professional phase you will be allowed to begin your clinical coursework. Clinical semesters are sequenced to ensure that students are completing all of the necessary requirements to become certified. Therefore, you must complete your clinical coursework in a minimum of four long semesters. Clinical courses will include field observations meaning you will spend time within an actual classroom in the immediate area (Brazos Valley). You must complete all of your degree requirements before you will be permitted to enroll in your Clinical 4 course(s). Clinical 4 is your final semester in which you will student teach in a Partnering School Districts.

III. MANDATORY ADVISING

All students will be required to attend mandatory advising. A registration hold is placed on all students account until you attend your advising session. During this advising session students and their advisor will plan out future courses, discuss any resources needed, and ensure proper completion of pre-requisites for admission to the professional phase. Students will be notified when they will be required to attend mandatory advising via their TAMU email.

IV. CERTIFICATION

All Education degree programs within the Educational Psychology Department are considered certification programs. **Students will be required to complete the certification process to graduate.** If you do not wish to complete the certification process, you will be required to change your major. All courses in the degree program are designed to prepare students for the certification testing. While certification is mandatory for graduation, all faculty members will ensure you are prepared to be successful in your certification process. Required: students must complete prior to clinical teaching: pass SPED Content Exam, sign up for PPR, and complete and submit TEA requirements. With certification testing, students will need to pass the following exams to teach in Texas following graduation: EC-6 Generalist, Science of Reading, and ESL.

V. PROGRESS TOWARDS DEGREE

Student Rule 1.5.1 states, “A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses”

Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning to change majors or take prerequisites for professional school, please let your advisor know.

Student Rule 12.1 – 12.2 - Students must maintain a 2.75 or higher GPA at all times. Those who do not meet the minimum GPA requirements may be placed on academic probation or dismissed from their major.

VI. UNDERGRADUATE DEGREE PLANNER REQUIREMENT

All students are required by TEC§51.9685 to complete an online undergraduate degree plan once every year until graduation. The Undergraduate Degree Planner and a guide are in Howdy on the My Record tab under the Undergraduate Degree Planner channel. This is not a substitute for advising and approval of your Undergraduate Degree Planner does NOT ensure you are meeting all the requirements for graduation. The Degree Planner typically opens for submission on March 1st and is due for Teaching, Learning, and Culture students by August 1st. The Degree Planner is accessible at any time to plan future semesters. **NOTE:** When students complete 30+ credit hours they will be notified and required to complete and submit their undergraduate degree planner, even if it is their first semester. The degree planner must be approved before you can register for the following semesters courses.

VII. COURSE FORCING

If a student is entering into one of their clinical coursework semesters the advisors will be able to assist them with registering for their courses. It is imperative that students follow all registration instruction and monitor their emails to ensure they do not miss important registration information. If a course that is needed, falls outside of the department, students will need to contact the school and/or department in which that course is housed to see if they can be forced in as advisors cannot force students into any course that does not fall within our department.

VIII. DIFFERENTIAL TUITION

Undergraduate students enrolled in the professional phase of teacher preparation programs incur a differential tuition charge of \$300 in each of the remaining fall and spring semesters. This differential tuition helps support field experiences, supervision, scholarships and international/urban experiences in culturally diverse settings.

IX. REQUIREMENTS FOR GRADUATION

1. Minimum GPR requirement: 2.5 overall at Texas A&M.
2. Complete all required coursework with the minimum required grade (C or better).
3. Apply for graduation and pay the diploma fee the semester you are graduating.
4. Transfer all applicable courses to Texas A&M by the registrars' deadline.
5. More information can be found on <http://graduation.tamu.edu/>

X. PRELIMINARY CRIMINAL HISTORY EVALUATION FOR EDUCATION CERTIFICATION CANDIDATES

Texas Education Agency offers a Preliminary Criminal History Evaluation Educator Certification Candidates for a non-refundable fee of \$50.00. This optional service will allow those individuals who are contemplating obtaining a Texas Teacher Certificate in the future, the opportunity to have a review of an existing criminal history performed by agency staff. The review will be based solely on information provided by the candidate and will result in a non-binding opinion issued by the agency as to whether the candidate would be eligible for Texas Teacher Certification at the time of the evaluation. This process does not preclude a candidate from being required to submit to a national criminal history review as required by statute at the time of application for educator credentials. For detailed information, including all necessary forms and instructions, visit the following link for Frequently Asked Questions on the TEA website: <http://www.tea.state.tx.us/index2.aspx?id=2147486679>

Everything in this degree plan packet is subject to change

Special Education (EC-12) Curriculum Planning By Semester

Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
ENGL 103/104	3	ENGL 210/ COMM 203	3	POLS 206	3
HIST 105/106	3	HIST 226	3	POLS 207	3
MATH	3	MATH	3		
LIFE AND PHYSICAL SCIENCE	4	LIFE AND PHYSICAL SCIENCE	4		
INST 210	3	INST 222	3		
TOTAL	16	TOTAL	16	TOTAL	6

Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
INST 362	3	INST 363	3	LANG, PHIL, AND CULTURE	3
EPSY 320 or 321	3	SPED 302 - Pre Prog	3	CREATIVE ARTS	3
MATH 365	3	SPED 303 - Pre Prog	3		
KINE 120	1	MATH 366	3		
EDCI 365	3	INST 301	3		
EPFB 210	3				
TOTAL	16	TOTAL	15	TOTAL	6

Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
RDNG 468 - Clinical 1	3	HIST 471 - Clinical 2	3		
TEFB 412 - Clinical 1	3	SEFB 325 - Clinical 2	4		
TEFB 413 - Clinical 1	3	SPED 321 - Clinical 2	3		
SEFB 315 - Clinical 1	3	SEFB 326 - Clinical 2	3		
SPED 316 - Clinical 1	3	SPED 325 - Clinical 2	1		
TOTAL	15	TOTAL	14	TOTAL	0

Fall		Spring		Summer	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
SEFB 410 - Clinical 3	4	SEFB 425 - Clinical 4	6		
SPED 410 - Clinical 3	1				
SPED 411 - Clinical 3	3				
SPED 412 - Clinical 3	3				
SPED 418 - Clinical 3	3				
TOTAL	14	TOTAL	6	TOTAL	0

Planned Graduation Date: _____

Total Hours: 124

This degree plan has been laid out showing students the number of hours they should take each semester in order to complete the degree in four years. This is a *suggested* plan, students may opt to take their courses differently based on their individual situation. Students should use this document in conjunction with the curriculum spreadsheet, a copy of their degree plan, and meeting with their academic advisor when scheduling courses each semester.