

The title of our grant is: “Preparing Special Education Doctoral Students to Become Higher Education Professors with a focus on Transition Research in Applied Inclusive Environments” (TRAIN) University of Oklahoma and Texas A&M University

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TRAIN Scholars will leave their doctoral programming with expertise in special education, including competencies in providing services for children with high-needs disabilities, that will prepare them to obtain and retain higher education professional positions (i.e., tenure-track faculty, clinical faculty, researchers, postsecondary programming personnel). The three expected outcomes are to (1) fill higher education positions with highly qualified PhDs with expertise in special education, transition, and inclusive education, (2) prepare educators (i.e., pre- and in-service teachers) to instruct and provide services to children with high-needs disabilities, and (3) improve post-school outcomes of individuals with high-need disabilities.

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