

Project DIVERSE: Doctoral Scholars Implementing Socially Valid Evidence-Based Practices and Research for Improving the Language, Literacy, and Social-Emotional Outcomes of Culturally and Linguistically Diverse Exceptional Learners

This is a prospective funding opportunity for students admitted into the EPSY doctoral program with an **emphasis in special education**.

Project DIVERSE:

- Represents an interdisciplinary collaboration between Baylor University (BU), Texas A&M University (TAMU), and The University of Texas at San Antonio (UTSA).
- Will prepare doctoral scholars focused on developing expertise in evidence-based practices focused on academic language, assessment, as well as social, emotional, and behavioral support for culturally and linguistically diverse learners with disabilities.
- Emphasizes individualized intervention of learning and/or behavior difficulties within a prevention science framework.
- Integrates expertise, coursework, and research involvement across the fields of bilingual education, English as a second language, and special education.

Project DIVERSE doctoral scholars will:

- Receive funding for tuition and fees, health insurance, and a monthly stipend for 5 years.
- Be provided funding for travel to professional conferences, grant activities at participating universities, and research sites.
- Participate in a rigorous, research-intensive, competency-based doctoral program that combines coursework in foundational and advanced research methods.
- Engage in active research with in-depth training in evidence-based practices in bilingual education, English as a second language, and special education.
- Be prepared to conduct socially valid educational and behavioral research that will contribute success and well-being of this population of learners.

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