

**Assistant/Associate Professor of Bilingual/English as a Second Language Education**  
**College of Education and Human Development Department of Educational Psychology**  
**website: <http://epsy.tamu.edu>**

The Department of Educational Psychology at Texas A&M University in College Station announces a tenure track Assistant/Associate Professor position within the Bilingual/English as a Second Language Education Division. The position will help support undergraduate and graduate programs within the Division, and will include research, teaching, and service responsibilities. Applicants should hold a Ph.D. in Educational Psychology or a related field. We seek applicants with a clearly developing or established fundable line of research that contributes significantly to Bilingual/English as a Second Language Education. The successful applicant will join a team of nationally recognized faculty with expertise in Bilingual/English as a Second Language Education, and a record of external funding to support their research scholarship.

The Bilingual/English as a Second Language Education Division and College of Education and Human Development are especially interested in qualified candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, and service. The Bilingual/English as a Second Language Education Division (<https://epsy.tamu.edu/academics/>) is housed in the Department of Educational Psychology (<http://epsy.tamu.edu>), along with programs in School Psychology; Counseling Psychology (APA accredited); Special Education; Research, Measurement, and Statistics; and Learning Sciences. The Department of Educational Psychology and Texas A&M University provide a stimulating and supportive environment for research, teaching, and grant funding, and value collaborative and interdisciplinary research.

**Responsibilities for this position include:**

1. Developing and/or maintaining a coherent and productive program of research that will impact the field of Bilingual/English as a Second Language Education.
2. Maintaining publication activity in high-quality journals.
3. Teaching and mentoring graduate/undergraduate students.
4. Supervising graduate student research.
5. Seeking and securing external funding to support research, personnel preparation, and/or outreach.
6. Providing professional service at state and national levels and institutional service at program, department, and college levels.
7. Working to extend research efforts to diverse populations.

This is a nine-month tenure-track appointment beginning September 1, 2022. Salary and start-up package are competitive and commensurate with rank, qualifications, and program of research. Applicants should submit: (a) a letter of application documenting qualifications for the position and summarizing the impact of their contributions in research, teaching, and service; (b) current curriculum vitae; (c) up to three preprints or reprints representative of scholarly peer-reviewed publications; and (d) the names and contact information for three professional references.

Applicants may also upload up to five optional documents (e.g., syllabi, prior course evaluation summaries; awards/certifications).

### **Qualifications**

1. An earned Ph.D. in Educational Psychology or related field.
2. A record of research and teaching in Bilingual/English as a Second Language Education.
3. A quantitative research background. Background with mixed methods will be considered.
4. Evidence of, or potential for, developing a line of research scholarship and quality publications.
5. Commitment to teaching, research, and service that includes individuals from diverse backgrounds.
6. Commitment to collaboration and collegiality.

### **Application Instructions**

Applicants should submit: (a) a letter of application documenting qualifications for the position and summarizing the impact of their contributions in research, teaching, and service; (b) current curriculum vitae; (c) up to three preprints or reprints representative of scholarly peer-reviewed publications; and (d) the names and contact information for three professional references; (e) applicants may also upload up to five optional documents (e.g., syllabi, prior course evaluation summaries; awards/certifications).

All application materials can be submitted through Interfolio at: <https://apply.interfolio.com/90763>

The review process begins October 18, 2021. Applications will be accepted until the position is filled. Please address inquiries to the attention of Dr. Rafael Lara-Alecio, Search Committee Chair at: (email: [a-lara@tamu.edu](mailto:a-lara@tamu.edu)).

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Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our **mission** and living our **core values**.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.