The Department of Educational Psychology (EPSY), invites applications for a full-time tenure-track assistant/associate professor with expertise in moderate/severe intellectual/developmental disabilities across the lifespan.

The allocated time and effort for this 9-month appointment is:

1. **Research:** The successful candidate will evidence success or strong potential for securing external funding to support programmatic and outreach activities focused on moderate/severe intellectual/developmental disabilities across the lifespan.
2. **Teaching:** Teaching responsibilities include undergraduate and graduate coursework, and mentorship of graduate students including those preparing for future professorial roles.
3. **Service:** Service expectations include internal contributions (i.e., department, college, university) and external visibility at state and national/international levels.

Preference will be given to applicants with a history of research activities, outreach programs, and teaching experience targeting individuals with moderate/severe intellectual/developmental disabilities across the lifespan.

Expectations

In addition to effectively mentoring and supporting junior faculty, this individual will contribute to increasing the SPED program’s capacity to attract, support, retain, and prepare doctoral students. There are opportunities for collaboration across the college in a range of complementary disciplines including health education, psychological assessment, learning sciences, neuroscience, autism, transition, the department of multicultural services, and AgriLife extension services. There are also opportunities for affiliation with the Center on Disability and Development and for establishing strategic interdisciplinary collaborations with a number of disability partners and state agencies in Texas.

Appointment

This is a nine-month tenure-track appointment with an anticipated start no later than fall semester of 2022. Salary is competitive and commensurate with faculty rank and qualifications.

The Department of Educational Psychology (EPSY) is home to a variety of interrelated disciplines and degree options focused on human development and well-being in educational and community contexts. The department boasts multiple innovative research labs and clinics, a university-designated center on Dual-Language and Literacy Acquisition, and a federally designated center on Disability and Development.
Required Qualifications

- Ph.D. in special education or closely related field with specialization in moderate/severe intellectual/developmental disabilities
- Experience in one or more of the following are of particular interest:
  1. Designing and implementing interventions and support/service programs targeting individuals with moderate/severe intellectual/developmental disabilities across the lifespan
  2. Secondary school teaching and/or community/agency service experiences, particularly for individuals with moderate/severe intellectual/developmental disabilities
  3. College teaching focused on intellectual/developmental disabilities across the lifespan
  4. Supporting educational, social-emotional, employment, and independent living of individuals with moderate/severe intellectual/developmental disabilities across the lifespan
- Success /clear potential for securing extramural funding
- Evidence of programmatic research and high impact publications
- Strong commitment to teaching and mentorship of graduate and undergraduate students
- Commitment to collegiality and collaboration
- Commitment to diversity initiatives or diversity and equity-related initiatives

Preferred Qualifications

- Experience in online learning platforms
- Experience designing and implementing interventions and support programs for individuals with moderate/severe intellectual/developmental disabilities
- Experience in interdisciplinary research

Expectations

In addition to effectively mentoring and supporting junior faculty, this individual will contribute to increasing the SPED program’s capacity to attract, support, retain, and prepare doctoral students. There are opportunities for collaboration across the college in a range of complementary disciplines including health education, psychological assessment, learning sciences, neuroscience, autism, transition, the department of multicultural services, and AgriLife extension services. There are also opportunities for affiliation with the Center on Disability and Development and for establishing strategic interdisciplinary collaborations with a number of disability partners and state agencies in Texas.

Application Instructions

- Applicants should submit:
  1. A statement describing their teaching, research, and service experience and other qualifications in a letter to the search committee.
  2. A statement on diversity, equity, and inclusion.
  3. A current curriculum vita.
  4. Contact information for three professional references.
5. Applicants also have the option of submitting up to five additional documents (e.g., prior course evaluation data, syllabi, examples of teaching materials).

- Reviews of complete applications begin October 1, 2021 and will continue until the position is filled.

- All application material will be submitted electronically at http://apply.interfolio.com/90605

For questions regarding the search or position announcement contact Search Committee Chair, Dalun Zhang, Ph.D. (dalun@tamu.edu).

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.