Assistant/Associate Professor of Special Education
Department of Educational Psychology
College of Education and Human Development
Texas A&M University - College Station, TX

The Department of Educational Psychology (EPSY) invites applications for a tenure-track assistant/associate professor with expertise in early intervention / early childhood special education (EI/ECSE). The allocated time and effort for this 9-month appointment is:

1. **Research:** The successful candidate will evidence success or strong potential for securing external funding to support programmatic and outreach activities focused on early childhood populations who have or may be at risk for disabilities.
2. **Teaching:** Teaching responsibilities include undergraduate and graduate coursework, and mentorship of graduate students including those preparing for future professorial roles.
3. **Service:** Service expectations include internal contributions (i.e., department, college, university) and external visibility at state and national/international levels.

Preference will be given to applicants with a history of research activities and teaching experience targeting early childhood special education population.

**Expectations**

This individual will contribute to increasing the SPED program's capacity to attract, support, retain, and prepare doctoral students. Opportunities for collaboration across the college in a range of complementary disciplines include early literacy, learning sciences, neuroscience, autism, transition, the Department of Multicultural Services, and bilingual education including dual language learners. There will also be opportunities for this faculty member to establish strategic interdisciplinary collaborations associated with the Education Preschool Research Center (EPRC) supported by the Texas A&M University System.

**Appointment**

This is a nine-month tenure-track appointment with an anticipated start no later than fall semester of 2022. Salary is competitive and commensurate with faculty rank and qualifications.

**Qualifications**

**Required Qualifications**

- Ph.D. in special education or closely related field with specialization in early intervention/early childhood (EI/ECSE), anticipated by August 2022.
- Experience in one or more of the following are of particular interest:
1. Designing and implementing interventions with early childhood population
2. Early childhood teaching, particularly children with special needs
3. College teaching focused on ECSE
4. Supporting academic and social-emotional learning in young children with disabilities

- Success/clear potential for securing extramural funding
- Evidence of programmatic research and high impact publications
- Evidence of teaching and mentorship of graduate and/or undergraduate students
- Commitment to collegiality and collaboration
- Commitment to diversity initiatives or diversity and equity-related initiatives

Preferred Qualifications

- Experience with online learning platforms
- Experience designing and implementing interventions for early childhood population
- Willingness to engage in interdisciplinary research

Expectations

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Application and Review

- Applicants should submit:
  1. A statement describing their teaching, research, and service experience and other qualifications in a letter to the search committee
  2. A statement on diversity, equity, and inclusion
  3. A current curriculum vita
  4. Contact information for three professional references.
  5. Applicants may also submit up to five additional documents (e.g., prior course evaluation data, syllabi, examples of teaching materials).

- Reviews of complete applications begin October 1, 2021 and will continue until the position is filled.

- All application materials must be submitted electronically at: (https://apply.interfolio.com/90329)
Questions regarding the search or position announcement can be made to the Search Committee Chair, Dalun Zhang, Ph.D. (dalun@tamu.edu).

Texas A&M University is committed to enriching the learning and working environment for all visitors, students, faculty, and staff by promoting a culture that embraces inclusion, diversity, equity, and accountability. Diverse perspectives, talents, and identities are vital to accomplishing our mission and living our core values.

Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.