Assistant/Associate Professor in Early Childhood Special Education
Department of Educational Psychology
College of Education and Human Development
Texas A&M University
College Station, TX

The Department of Educational Psychology (EPSY) is seeking applications for a tenure-track assistant/associate professor with expertise in early intervention / early childhood special education (EI/ECSE). The allocated time and effort for this 9-month appointment is:

(a) **40% Research:** The successful candidate will evidence success or strong potential for securing external funding to support programmatic and outreach activities focused on early childhood populations who have or may be at risk for disabilities.

(b) **40% Teaching:** Teaching responsibilities include undergraduate and graduate coursework, and mentorship of graduate students including those preparing for future professorial roles.

(c) **20% Service:** Service expectations include internal contributions (i.e., department, college, university) and external visibility at state and national/international levels.

Preference will be given to applicants with prior research/outreach activities and teaching experiences targeting pre-school aged populations.

**Required Qualifications**

- Ph.D. in special education or closely related field with specialization in early intervention / early childhood special education (EI/ECSE)
- Research experience in one or more of the following are of particular interest:
  a. Designing and implementing interventions with young children with or at risk for disabilities
  b. Early childhood teaching, particularly children with disabilities
  c. College teaching focused on early intervention and/or ECSE
  d. Supporting social-emotional learning in early childhood
- Success /clear potential for securing extramural funding
- Evidence of programmatic research and high impact publications
- Strong commitment to teaching and mentorship of graduate and undergraduate students
- Commitment to collegiality and collaboration

**Preferred Qualifications**

- Experience mentoring junior faculty and/or graduate students
- Experience online learning platforms
- Experience designing and implementing interventions for early childhood populations (including national credentials such as BCBA)
- Willingness to engage in interdisciplinary research

**Expectations**

In addition to effectively mentoring and supporting junior faculty, this individual will contribute to increasing the SPED program’s capacity to attract, support, retain, and prepare doctoral students. This faculty member will contribute to a newly proposed early
childhood education credential by providing expertise and training in early childhood special education. There are opportunities for collaboration across the college in a range of complementary disciplines including early literacy, learning sciences, neuroscience, and bilingual education including dual language learners. There will also be opportunities for this faculty member to establish strategic interdisciplinary collaborations associated with the new intergenerational complex and early childhood center that are under development by the Texas A&M University System.

Appointment
This is a nine-month tenure-track appointment with an anticipated start no later than fall semester of 2020. Salary is competitive and commensurate with faculty rank and qualifications.

Application and Review

- Applicants should submit:
  (a) A statement describing their research agenda, external funding experiences, experience mentoring junior faculty and/or graduate students, and other relevant qualifications in a letter to the Search Committee
  (b) A current curriculum vita
  (c) Two representative publications or other evidence of scholarship.
  (d) Contact information for three professional references.
  (e) Applicants also have the option of submitting up to five additional documents (e.g., prior course evaluation data, syllabi).

- Reviews of complete applications begin October 1, 2019 and will continue until the position is filled.

- All application materials can be submitted electronically at: https://epsy.tamu.edu/about/employment-opportunities/

Questions regarding the search or position announcement can be made to the Search Committee Co-Chairs, Glenda Byrns, Ph.D. (gbyrns@tamu.edu) and Julie Thompson, Ph.D. (jlthompson@tamu.edu)