The Department of Educational Psychology is seeking applications for a Clinical Assistant Professor or Instructional Assistant Professor of Special Education (SPED). Primary responsibilities will be within the department’s SPED undergraduate teacher preparation program, with limited teaching contributions in the SPED master’s program. Preference will be given to individuals with SPED teaching experience (EC -12) and national certification as a BCBA. Successful teaching experience at the college level is also highly valued.

The mission of the Special Education (SPED) Program is to prepare the highest quality professional educators to meet the diverse educational needs of students with disabilities in Early Childhood (EC) programs through grade 12.

**Required Qualifications:**

1. Earned a Ph.D. in special education or associated field.
2. Eligibility for public school teacher certification.
3. Commitment to collegiality and collaboration.

**Preferred Qualifications**

4. Experience teaching in public schools (EC-12)
5. Eligibility for national BCBA certification
6. Ability to teach teacher preparation courses via traditional and/or online methods
7. Experience supervising student teachers or students earning BCBA.

**Expectations:**

The primary responsibilities of this position will be within the department’s SPED undergraduate teacher preparation program, with limited teaching contributions in the SPED distance education master’s program that includes a BCBA certification track. Preference will be given to applicants with SPED teaching experience (EC -12) and national certification as a BCBA.
Appointment:

This is a nine-month professional-track appointment with an anticipated start date for fall of 2019 (earlier start date is negotiable). Salary and start-up package are competitive and commensurate with rank and qualifications.

Application and Review:

- Applicants should submit: (a) a statement describing their teaching experiences and other qualification in a letter to the Search Committee; (b) current curriculum vita; and (c) three current letters of reference. Applicants may also submit up to five additional documents (e.g., prior course evaluation data, syllabi).
- Reviews of complete applications will begin October 1, 2018 and will continue until the position is filled.

External Applicants: If you are not a Texas A&M System employee please visit our External Career Site: https://tamus.wd1.myworkdayjobs.com/TAMU_External

Internal Applicants: If you are a Texas A&M System employee, please visit our Internal Career Site: https://jobs.tamu.edu/internal-applicants/

Questions regarding the search or position announcement can be made to the Search Committee Chair, Melissa Fogarty, Ph.D. (melissafogarty@tamu.edu).

The Texas A&M System is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer committed to diversity.