### Student Admissions, Outcomes, and Other Data for the School Psychology Doctoral Program at Texas A&M University Updated September 2024

#### **Program Disclosures**

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes _ <u>X_</u> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

	Year in which Degrees were Conferred																									
Outcome	201	4-2015	201	15-2016	2016-2017		201	7-2018	201	8-2019	20	19-2020	202	20-2021	2021	1-2022	202	22-2023	2023-2024							
Total number of students with doctoral degree conferred on transcript		12		6		10		4		10		6		8		9	5			5						
Mean number of years to complete the program		6.1		5.5		5.3		6		5.2		5.2		5.4		5.5		5.5		5.5		5.5		5.2		5.2
Median number of years to complete the program		5		5		5		6		5		5		5.5		5	5			5						
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
Students in less than 5 years	1	8	0	0	3	30	0	0	0	0	0	0	1	13	1	11	0	0	1	20						
Students in 5 years	4	33	3	50	3	30	1	25	6	60	4	67	3	38	4	44	3	60	3	60						
Students in 6 years	3	25	3	50	3	30	2	50	2	20	2	33	4	50	3				0	0						
Students in 7 years	2	17	0	0	0	0	1	25	2	20	0	10	0	0	0	0	0	0	1	20						
Students in more than 7 years	2	17	0	0	1	10	0	0	0	0	0	0	0	0	1	11	1	20	0	0						

Time to Completion for all students entering the program

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and

https://epsy.tamu.edu/wp-content/uploads/2020/10/TAMU-School-Psychology-Direct-to-the-Doctorate-Transferring-in-Coursework- copy.pdf

the expected implications for time to completion. Please indicate NA if not applicable:

## **Program Costs**

Description	2024-2025 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$4,531.01
Tuition for full-time students (out-of-state)	\$9,314.60
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$2,155
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$17,076

## **Internship Placement – Table 1**

	Year Applied for Internship																			
Outcome	201	4-2015	2015	-2016	201	6-2017	201	7-2018	201	18-2019	201	9-2020	202	20-2021	202	21-2022	2	022-2023	202	23-2024
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/ CPA- accredited internships	6	86	9	9	5	83	10	100	5	100	4	80	8	100	6	100	6	100	3	75
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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guidelines that were not																				
APA/CPA-																				
accredited																				
(if																				
applicable)																				
Students who																				
obtained other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
internships																				
that were not																				
APA/CPA-																				
accredited (if																				
applicable)																				
Students who																				
obtained any	7	100	9	90	5	83	10	100	5	100	4	80	8	100	6	100	6	100	3	75
internship																				
Students																				
who sought	7	-	10	-	6	-	10	-	5	-	5	-	8	-	6	-	6	-	4	-
or applied																				
for																				
internships including																				
those who																				
withdrew																				
from the																				
application																				
process																				

# Internship Placement - Table 2

0-4	Year Applied for Internship																			
Outcome	2014-2015		2015-2016		2016-2017		2017-	2017-2018		2018-2019		2019-2020		2021	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	N	%	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	10	-	6	-	10	-	5	-	5	-	8	-	6	-	6	-	4	-
Students who obtained paid Internships	7	100	9	90	5	83	10	100	5	100	4	80	8	100	6	100	6	100	3	75
Students who obtained half- time internships* ( <i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

									Year	r of Fir	st En	rollme	nt							
Variable	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	13	1	7	-	8	-	6	-	10	-	3	-	11		11	-	6	1
Students whose doctoral degrees were conferred on their transcripts	6	67	10	77	7	100	5	63	4	67	6	60	1	33	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	10	2	67	10	81	11	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	33	3	27	0	0	3	37	2	33	3	30	0	0	1	9	0	0	0	0

## Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	60
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	44
Licensure percentage	73%