
INFORMATION FOR WRITTEN RESPONSES

PURPOSE

The statement of goals and experiences allows you to share your personal background, motivations, concerns, hopes, and challenges as you think about a career in teaching students with disabilities.

PROCEDURE

- ✦ Submit your essays in a typed, double-spaced format using 12 point font.
- ✦ Typed responses should be limited to no more than one page for each question.
- ✦ Your responses will be reviewed for content, clarity, expression, organization, and writing style.
- ✦ Submit your final application packet to the Undergraduate Advising office in 701I Harrington.

STATEMENT OF GOALS/EXPERIENCES

1. Describe why you want to teach special education. Include some of your past experiences working with children or adults with disabilities.
2. Discuss what you perceive as some of the demands of teaching students from diverse cultural and/or socioeconomic backgrounds as well as students with disabilities and how you would address them in your classroom.
3. Discuss what you see as your strengths and weaknesses related to the teaching profession. Describe how you intend to strengthen these weaknesses.

INFORMATION FOR RESUME

Submit a personal resume that includes the following:

- Schools attended
- Experiences related to teaching
- Other work experience
- Extracurricular activities
- Honors
- Special skills/certificates

INFORMATION FOR LETTERS OF RECOMMENDATION

- ✦ Submit three recommendations on the forms provided with your application packet.
- ✦ Letters of recommendations may accompany the standard forms. These recommendations should relate to your academic potential and/or teaching potential.
- ✦ Each of the recommendations should be submitted with your application packet.
- ✦ **Note: *Only complete application packets will be considered. Allow ample time for your references to complete the form and write a letter of support.***

Letters of recommendation should be from the following individuals:

- College/University Faculty member (other than SPED faculty)
- School Teacher, Counselor, or Administrator
- Other community member who knows you well (e.g. employer, supervisors)

TRANSCRIPT

Unofficial transcripts from all colleges or universities attended must be submitted with your application.

INTERVIEW

Applicants may be called in for a personal interview with members of the admissions committee. The purpose of the interview will be to review your submitted file and to answer any questions faculty may have about your application.