

Assistant/Associate Professor of Special Education in Learning Disabilities

The Division of Special Education in the Department of Educational Psychology, College of Education and Human Development at Texas A&M University formally requests applications for a tenure-track professor at the assistant or associate rank with emphasis in **one or more** of the following three areas:

1. Evidence-based reading, literacy, and writing interventions and response to intervention for children with or at-risk of learning disabilities.
2. Neuroscientific study of learning disabilities, and neurobiological responsiveness to evidence-based reading, literacy, and writing interventions.
3. Impacts of learning disabilities on the language and literacy development of bilingual and dual language learners.

Qualifications:

1. The successful candidate will have earned a Ph.D. in special education or associated field with an emphasis in learning disabilities.
2. Demonstrated or the potential to demonstrate a record of high quality research and success securing extramural funding.
3. Ability to provide quality university-level instruction via traditional and/or online methods at the undergraduate and graduate levels associated with teacher preparation.
4. Expertise in quantitative research methods.

Expectations:

The successful applicant will be expected to (a) develop a program of research in a well-defined area that will impact the field special education in the area of learning disabilities, (b) publish in high-quality refereed journals (c) seek extramural funding to support research, personnel preparation, and/or outreach (d) develop, teach, and mentor graduate and undergraduate students in special education; and (e) assume other professional duties typical for a research-intensive university.

Appointment:

This is a nine-month tenure-track appointment with an anticipated start date for fall of 2018. Salary and start-up package are competitive and commensurate with rank, qualifications, and program of research.

Application and Review:

- Applicants should submit: (a) a statement describing their research agenda, external funding experiences, teaching experiences, and other qualifications in a letter to the Search Committee; (b) current curriculum vita; (c) two representative publications or other evidence of scholarship; and (d) three current letters of reference.
- Review of complete applications will begin November 28 and will continue until the position is filled.
- Applications materials can be submitted electronically at the following site: <http://epsy-int.cehd.tamu.edu/forms/assistantassociate-professor-special-education>.
- Alternatively, application materials can be sent to Mrs. Cathy Watson, Department of Educational Psychology, 4225 TAMU, College Station, TX 77843-4225; cwatson@tamu.edu.
- For information, Tel.: 979-845-0904, FAX: 979-862-1256. Questions regarding the search or position announcement can be made to the Search Committee Chair, Mack D. Burke, Ph.D. (mburke_aggie@tamu.edu).