

WHAT TO EXPECT: COURSES, FIELD EXPERIENCES, RESEARCH ACTIVITIES
(Revised May 2016)

This is based on a student coming in with a Bachelor's degree. Courses in bold must be taken at the suggested time to stay in sequence. *The shaded areas indicate other activities that students need to be engaged in; these are in addition to formal coursework and are discussed as part of SPSY 611.*

FALL	SPRING	SUMMER
YEAR 1 <ul style="list-style-type: none"> • Obtain liability insurance (copy of cover page to Academic Advising office) • Become involved with research project or activity • Join professional organizations • Establish file in 'myrecord' including vita, sample papers • Complete self-evaluation form prior to annual review • Complete CITI training for research involving human subjects • File degree plan for M.Ed. (NOT required for those entering with a Master's degree of any kind) • Complete Annual Report Online (ARO) form for APA (from Kristie Stramaski) 		
SPSY 610: Child Psychopathology SPSY 643: Academic Assessment & Intervention SPSY 611: Professional Practice and Credentialing (1) EPSY 647: Life Span Development	SPSY 612: Individual Assessment of Children SPSY 641: Child Therapy for School Behavior Problems SPSY 642: Behavioral Assessment and Intervention SPSY 611: Law (1)	SPSY 611: Ethics (1) SPSY 644: Child Therapy Advanced Theory and Techniques
Plus one of the following to be determined with the Temporary Advisor: * *EPSY 636 Research Design *STAT 651 Statistics EPSY 640 Experimental Design I	Plus one of the following to be determined with the Temporary Advisor: *EPSY 636 Research Design EPSY 641 Experimental Design II (or EPSY 640 if not taken in Fall)	Plus one additional course to be determined with the Temporary Advisor: EPSY 621: Clinical Neuropsychology (can be taken 1 st or 2 nd year) Other course depending on what is offered
Students with advanced standing may take SPSY 638: Systems Consultation and Prevention Science, EPSY 605: Culture, Diversity.... or a potential strand course if they waive out of one of the scheduled courses	Students with advanced standing may take SPSY 628: Consultation Theory and Techniques; SPSY 614 Integrated Assessment, or strand course if they waive out of one of the scheduled courses	
<i>13 credits</i>	<i>14 credits</i>	<i>4-7 credits</i>

In the second year, students will continue in many of the same activities. Half of the cohort will begin Therapy Practicum in the Fall and continue through Spring; half will begin in the Spring and continue through the Fall. In the Spring of Year 2, students generally take only 9 credits because of the two field (practica) experiences and scheduling issues of schools and clinic.

Year 2		
<ul style="list-style-type: none"> • Apply for graduation for M.Ed. if applicable • Establish doctoral committee and file Ph.D. Degree Plan • Engage in additional research activity leading to presentation and/or publication • Begin work on dissertation research • Renew liability insurance (cover sheet to Advising Office) • Take Praxis II and Advanced Psych GRE • Update 'myrecord' by March 1 • Complete self-evaluation and Annual Review Online (ARO) • If entering with a Masters/Specialist degree and intending to apply for internship in Year 3, pre-propose in March/April of the 2nd year, identify who will write letters of recommendation for internship, and ensure that Proposal and Preliminary Examinations are completed prior to Oct. 1 of the 3rd year 		
<p>SPSY 617: Emotional Disturbance in Children SPSY 638: Systems Consultation and Prevention Science EPSY 605 Culture, Diversity, and Poverty [SPSY 683: Field Based Experience: Child Therapy (if Fall/Spring)]</p>	<p>SPSY 614: Integrated Practicum in Assessment SPSY 683: Field Based Experience: Child Therapy SPSY 628: Consultation: Theory and Techniques</p>	<p>EPSY 621: Clinical Neuropsychology if not taken earlier</p> <p>EPSY 689: Histories of Psychology (if needed)</p> <p>[SPSY 683: Field Based Experience: Child Therapy (if Spring/Summer)]</p>
<p>And/or 1 or more of the following: Next RMS course in sequence Strand course ESPY 682 Internship (if you plan to apply for internship in Year 3)</p>		<p>Other RMS, Strand Course, Elective Practicum, or dissertation hours</p>
<p><i>12 credits</i></p>	<p><i>9 credits</i></p>	<p><i>6 credits for FT status (note if you enter with a Masters, and have not filed the doctoral degree plan, you cannot register until the doctoral degree plan is approved)</i></p>

Year 3

- Engage in additional research activity leading to additional presentation and/or publication
- If entering with a Masters degree and intending to apply for internship in Year 3, proposal and written preliminary examinations must be completed no later than October 1
- Pre-propose dissertation study in late March if applying for internship in Year 4
- Ask faculty/supervisor(s) for letters of recommendation for internship if applying for internship in Year 4
- Write proposal and determine any additional components to written and oral preliminary examinations for your advisory committee and schedule proposal meeting to be held prior to Oct 1 of Year 4
- Update ‘myrecord’ by March 1; complete self-evaluation and ARO
- Renew liability insurance (cover sheet to Advising office)
- Identify and discuss possible external field experiences for Year 4

<p>SPSY 683: Field Based Experience in Schools (3hrs) Any remaining required courses, RMS course, Strand Course, or dissertation hours [SPSY 683: Supervision (only if entering with advanced standing and applying for internship in Year 3)]</p>	<p>SPSY 683: Field Based Experience in Schools (3 hrs) One other RMS, Strand Course, or dissertation hours SPSY 691: Research Hours [SPSY 683: Supervision (only if entering with advanced standing and applying for internship in Year 3 and not taken in Fall)]</p>	<p>Any remaining required courses offered RMS, Strand Course, Elective Field Experience or dissertation hours</p>
<i>9-12 credits</i>	<i>9-12 credits</i>	<i>6 credits</i>

Year 4

- Propose with completed preliminary examinations no later than October 1st
- Complete applications for internship sites (APPI Match process)
- EPSY 682 is required of all students at some point before they apply for internship
- Complete IRB for dissertation if not already done and fulfill any other requirements for candidacy
- Collect data, analyze data, and write final dissertation
- Engage in additional research activity leading to presentation and/or publication
- Update ‘myrecord’; complete self-evaluation and ARO
- Renew liability insurance

<p>EPSY 682: Seminar in Internship Preparation (1) if applying for internship in year 4 SPSY 691 Research Hours RMS, Strand Course, elective practica or dissertation hours SPSY 683 Supervision (1)</p>	<p>RMS, Strand Course, elective practica or dissertation hours Work on Dissertation [SPSY 683 Supervision (1) if not taken in Fall]</p>	<p>RMS, Strand Course, or dissertation hours Complete Dissertation</p>
<i>9-12 credits</i>	<i>9-12 credits</i>	<i>Up to 6 credits, possibly in absentia</i>

Year 5

- Renew liability insurance (cover sheet to advising office)
- Complete internship with evaluations completed in time for August graduation (early August)
- Complete and defend dissertation if not previously done by date determined by OGAPS; submit to thesis clerk
- Apply for LSSP or state certification as school psychologist; for LSSP, take Jurisprudence
- Engage in additional research activity leading to presentation and/or publication
- Update 'myrecord' including updated CV; complete self-evaluation; complete ARO
- Begin studying for EPPP
- Obtain post-doctoral position
- **Graduate** (date will be determined by date of defense and clearance by thesis office, and date cleared by internship site)

SPSY 684: Internship	SPSY 684: Internship	SPSY 684: Internship
<i>2 credits</i>	<i>2 credits</i>	<i>2 credits</i>

Please note: The advising office and program faculty will continue to assist you as you maneuver the licensing/certification process. In addition, the program is required to follow students for 7-10 years following graduation. Once you graduate you are invited to be added to the alumni listserv; position announcements are forwarded regularly as are general announcements. You also will be contacted regularly in conjunction with ARO (annually) and program self-study (2 and 5 years post-graduation). At conferences, current students, graduates, and faculty try to get together – this information is posted on Facebook and shared via the student and alumni listservs.