Position Announcement

We are seeking to fill a tenure-track associate professor position in special education, with expertise in transition and/or developmental disabilities. Upper level assistant professors with a strong record in research and grant who may be eligible for promotion to associate professor are encouraged to apply. The successful applicant will join a team of seven nationally recognized tenure track faculty who publish in top tier journals and run multiple research and training grants. An additional four clinical faculty run an exemplary undergraduate training program which is well integrated with our graduate training. Applicants are desired with well-defined programs of research in the area of transition and/or developmental disabilities, who have demonstrated expertise in obtaining extramural funding, and who are dedicated to high quality graduate teaching and mentoring. The person fulfilling this position has an opportunity to be affiliated with the Center on Disability and Development (CDD), a federally designated and funded University Center for Excellence in Developmental Disabilities (UCEDD).

Our special education program benefits from being housed in a highly ranked Educational Psychology Department with strong programs in school psychology, counseling psychology, research foundations, bilingual education, and educational technology. Department faculty provide leadership in international programs, including education partnerships in Europe, Central America, and the Middle East.

Responsibilities

1. Continue a successful program of research in a well-defined area which will impact the field, preferably in transition and/or developmental disabilities.
2. Publish in high-quality refereed journals.
3. Secure external funding to support research, personnel preparation, and outreach.
4. Teach and mentor graduate and undergraduate students.
5. Provide service to the program, department, college, and the profession at state and national levels.
6. Work to extend research efforts to diverse populations.
7. Advance the diversity efforts of the department and college in its research, teaching, and/or service mission.

Qualifications

1. Earned doctorate in Special Education or a closely related field.
2. Evidence of or potential for significant research and quality publications, preferably in secondary transition and/or developmental disabilities.
3. Evidence of success or strong potential for securing external research funding.
4. Commitment to teaching and mentoring graduate and undergraduate students.
5. Commitment to teaching and research that includes individuals from diverse backgrounds.
6. Commitment to collegiality and collaboration.
**Appointment**

Nine-month tenure-track appointment beginning September 2016. Tenure may be granted to qualified individuals at time of appointment. Salary and start-up package are competitive and commensurate with rank, qualifications, and program of research.

**Application**

Applicants should submit a letter of application documenting qualifications for the position, current curriculum vitae, up to three preprints or reprints representative of scholarly publications, and three letters from academic references. Review of applications is ongoing until the position is filled. Please address inquiries to Dr. Dalun Zhang, Search Committee Chair (email: dalun@tamu.edu or phone: 979-862-6514). Send all materials to:

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Department of Educational Psychology  
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Associate Professor in Special Education

Texas A&M University is a land-grant, sea-grant, and space-grant institution located in College Station, Texas. The university is centrally located, approximately equidistant from three of the ten largest cities in the United States (Houston, Dallas, and San Antonio) and the state capital (Austin). The university’s enrollment is more than 50,000 students studying for degrees in twelve academic colleges including the Health Science Center and School of Law.

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