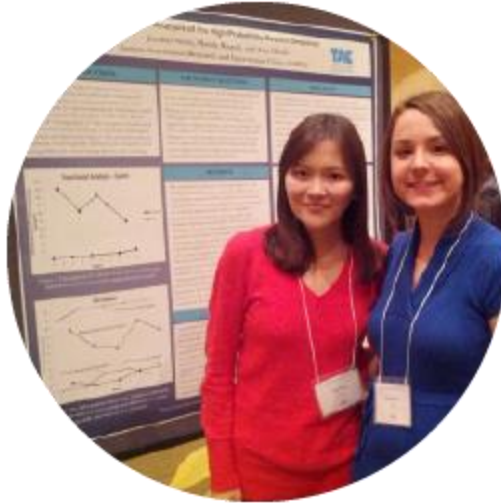


Student Highlights

Sample Peer-reviewed Publications



Bowman-Perrott, L., Davis, H., Vannest, K., Williams, L., Greenwood, C., & Parker, R. (2013). Academic Benefits of Peer Tutoring: A Meta-Analytic Review of Single-Case Research. *School Psychology Review*, 42(1), 39-55.

Rispoli, M. J., Davis, H. S., Goodwyn, F. D., & Camargo, S. (2013). The Use of Trial-Based Functional Analysis in Public School Classrooms for Two Students With Developmental Disabilities. *Journal of Positive Behavior Interventions*, 15(3), 180-189.

Mason, R. A., Ganz, J.B., Parker, R.I., Boles, M.B., Davis, H.S., & Rispoli, M.J. (2012). Video-based modeling: Differential effects due to treatment protocol. *Research in Autism Spectrum Disorders*, retrieved from: <http://dx.doi.org/10.1016/j.rasd.2012.08.003>

Mason, R., Davis, H.S., Margot, M., & Goodwyn, F. (2013). Meta-Analysis of point of view modeling. *Remedial and Special Education*, retrieved from: DOI: 10.1177/0741932513486298rase.sagepub.com

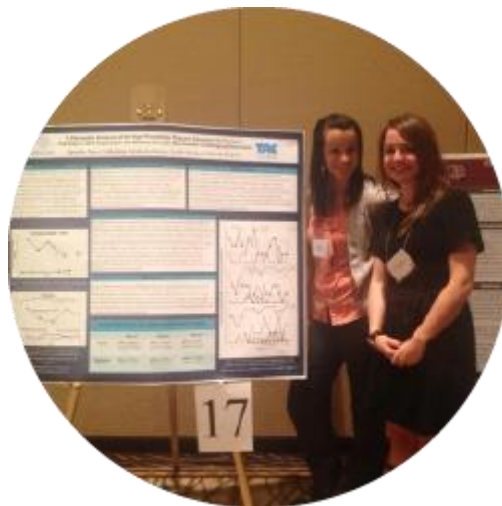
Gerow, S., Rispoli, M., Boles, M., & Neely, L. (2013). An analysis of contingency statements in a DRO procedure: A case report. *Developmental Neurorehabilitation*. Advance online publication. doi: 10.3109/17518423.2013.809812

Neely, L., Rispoli, M., Camargo, S., Davis, H. & Boles, M. (2013). The effect of instructional use of an iPad® on challenging behavior and academic engagement for two students with autism. *Research in Autism Spectrum Disorders*, 7, 509-516. doi: 10.1016/j.rasd.2012.12.004.

Ganz, J. B., Hong, E. R., Goodwyn, F. D., Kite, E., & Gilliland, W. (2013). Impact of PECS tablet computer app on conditional discrimination of pictures given a verbal stimulus. *Developmental Neurorehabilitation*, (0), 1-6. DOI: 10.3109/17518423.2013.821539

Ninci, J., Lang, R., Davenport, K., Lee, A., Garner, J., Moore, M., Boutot, E., Rispoli, M., & Lancioni, G. (2013). An analysis of the generalization and maintenance of eye contact taught during play. *Developmental Neurorehabilitation*, 16, 301-307. doi: 10.3109/17518423.2012.730557

Sample Presentations at State, National and International Conferences



Davis, H., Gonzalez, J., Zui, L., Soares, D., Duradola, S., Saenz, L. (August, 2013). Using Cluster Analysis to Explore Variations in Latino Preschool Children Home Literacy Environments. Poster Presentation at The American Psychological Association Annual Convention in Honolulu, Hawaii, July 31st - Aug 3rd .

Lynch, P., Strickland, E., & Davis, H. S. (April, 2013). If Students Are Always on Facebook, They Might as Well Be Learning. Poster Presentation at The Council For Exceptional Children Annual Convention, San Antonio, TX.

Ganz, J. B., Goodwyn, F. D., Boles, M. B., Hong, E. R., Rispoli, M. J., Lund, E. M., & Kite, E. (in press). Impacts of PECS instructional coaching intervention on children with autism and their practitioners. *Augmentative and Alternative Communication*.

Gerow, S., Neely, L., Rispoli, M., Camargo, S., Davis, H., & Boles, M. (March, 2013) The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism. Poster presentation at Association of Professional Behavior Analysts (APBA), Dallas, TX.

Neely., L., Rispoli, M., Camargo, S., Davis, H., Boles, M., & Wimberley, J. (2013, January) The effects of iPad use during academic tasks on the occurrence of challenging and on-task behavior for children with autism. Poster presentation at Association for Behavior Analysis International (ABAI), Portland, OR.

Davis, H.S. (2012, April). Daily Behavior Report Cards (DBRCs) as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), Data based interventions: What is the state of the art in practices for students with EBD? Symposium conducted at the Council for Exceptional Children Annual Convention, Denver, CO.

Davis, H.S. (2011, September). Daily Behavior Report Cards (DBRCs) as an effective intervention for students with EBD. In Kimberly J. Vannest (Chair), Data based interventions: What is the state of the art in practices for students with EBD? Symposium conducted at the Council for Children With Behavior Disorders Annual Convention, New Orleans, LA.

Davis, H., Gonzalez, J., Zui, L., Soares, D., Duradola, S., Saenz, L. (August, 2013). Using Cluster Analysis to Explore Variations in Latino Preschool Children Home Literacy Environments. Poster Presentation at The American Psychological Association Annual Convention in Honolulu, Hawaii.

Ninci, J., Rispoli, M., Heath, A. (2013). The additive effects of behavioral momentum to reduce challenging behaviors and increase skill acquisition. Poster accepted to be presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 27-March 1.

Ninci, J., Rispoli, M., & Heath, A. (2013). A parametric analysis of the high-probability request sequence. Symposium presented at the 39th Annual Conference for the Association of Behavior Analysis. Minneapolis, MN, May 24-28.

*Hong, E. R., Ganz, J. B., & Goodwyn, F. D. (2013, May). Effectiveness of the PECS Phase III app and choice between the app and traditional PECS among preschoolers with ASD. Minneapolis, MN: Presented at the 39th Annual Convention (ABAI).

Gilliland, W. & Hong, E.R. (2013, May).The efficacy of a signaled delay cue for decreasing tangible-maintained Challenging behaviors in a child with autism. Minneapolis, MN: Presented at the 39th Annual Convention (ABAI).

Ganz, J. B., & Heath, A. K. (2010, January). The impact of a pictorial AAC system and a verbal modeling strategy with a preschooler with autism. Maui, HI: Presented at the International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities (Council for Exceptional Children, Division on Autism & Developmental Disabilities).

Hong, E., Goodwyn, F. D., Ganz, J. B., Boles, M. B. (2012, May). Efficacy of Electronic Visual Supports to Enhance Vocabulary in Children With ASD. Seattle, WA: Presented at the Applied Behavior Analysis International Annual Convention.

Boles, M.B., & Wimberely, J. (2012, December). Effects of Point of View Video Modeling on Play Skills of Children with Autism. Poster presented at Developmental Neurorehabilitation Conference. Jasper, Canada.

Gerow, S., Rispoli, M., & Boles, M. An analysis of contingency statements in a DRO procedure: A case report. Poster presentation at Developmental Neurorehabilitation (DNR) Conference, December 2012.