Position Announcement

We are seeking to fill a two-year Visiting Assistant Professor position in the Special Education Program within the Department of Educational Psychology. Assistant professors and recently graduated students with a Ph.D. in special education or allied areas with evidence of a strong teaching record are encouraged to apply; applicants with teacher certification are desired. The successful candidate will join a team of tenure track and clinical faculty who teach undergraduate and graduate level coursework in face-to-face and online formats. Preference will be given to candidates who demonstrate evidence of effective teaching.

Our Special Education Program benefits from being housed in a highly ranked educational psychology department with strong programs in school psychology, counseling psychology, research foundations, bilingual education, and educational technology. Department faculty provide leadership in international programs, including education partnerships in Europe, Central America, and the Middle East.

Responsibilities

1. Teach and mentor graduate and undergraduate students.
2. Carry a teaching load eight classes per academic year (4:4).
3. Support the diversity efforts of the College in its research, teaching, and service mission.
4. May include field-based supervision of undergraduate students in local schools.

Qualifications (Required)

1. Earned doctorate in Special Education or a closely related field.
2. Evidence of successful college-level teaching.
3. Commitment to teaching and mentoring graduate and undergraduate students.
4. Commitment to collegiality and collaboration.
5. Sensitivity to addressing the needs of students from socially and culturally diverse populations.

Qualifications (Preferred)

1. Special education certification (generalist).
2. Expertise in effective instruction, evidence-based practices, or implementation science.
3. Experience with online instruction.
4. Commitment to innovation in course delivery and the use of technology in instruction.
**Appointment**

A two-year Visiting Assistant Professor appointment beginning September 2016. Salary and start-up package are competitive and commensurate with rank, qualifications, and teaching experience.

**Application**

To apply, candidates should visit the online application site found at [http://epsy-int.cehd.tamu.edu/forms/visiting-assistant-professor-special-education](http://epsy-int.cehd.tamu.edu/forms/visiting-assistant-professor-special-education). A complete application will be comprised of:

1. a letter of application describing your teaching, scholarship, and service experience/interests;
2. a current curriculum vitae;
3. three letters from academic references;
4. a statement of teaching philosophy; and
5. evidence of teaching quality (including course syllabi and student evaluations).

A teaching demonstration video clip is encouraged (if available).

Review of applications is ongoing until the position is filled. Please address inquiries to Dr. Lisa Bowman-Perrott, Search Committee Chair (email: lperrott@tamu.edu or phone: 979-862-3879).

Texas A&M University is a land-grant, sea-grant, and space-grant institution located in College Station, Texas. The university is centrally located, approximately equidistant from three of the ten largest cities in the United States (Houston, Dallas, and San Antonio) and the state capital (Austin). The university’s enrollment is more than 50,000 students studying for degrees in twelve academic colleges including the Health Science Center and School of Law.

**Texas A&M University is an Affirmative Action/Equal Opportunity Employer committed to creating and maintaining a climate that affirms diversity of both persons and views, including differences in race, ethnicity, national origin, gender, age, socioeconomic background, religion, sexual orientation, and disability.**