



**SPED 642 PROGRAM DEVELOPMENT FOR STUDENTS WITH
BEHAVIOR PROBLEMS**



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emotional and behavior disorders and
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Catalog Description

Effective management of challenging and severe behavior problems in the classroom using proactive strategies; effective instruction and planned behavioral interventions; methods for observing, assessing and analyzing challenging and severe behaviors; includes a 20-hour field based component.

Central Concepts

Procedures and processes for prevention, instruction, & intervention related to students with and at risk of emotional and behavior disorders across a variety of classroom and other educational environments.

**High Impact
Educational Practice**

Collaborative Projects
Field Based Experiences and internship

**Assessment of
Learning**

Discussion post
SPED Talks / Intervention
State Programing Presentation

**Engagement
Strategies:**

Synchronous presentation/discussion
Discussion on blackboard
Reading books and articles