SPED 642 PROGRAM DEVELOPMENT FOR STUDENTS WITH BEHAVIOR PROBLEMS

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Catalog Description
Effective management of challenging and severe behavior problems in the classroom using proactive strategies; effective instruction and planned behavioral interventions; methods for observing, assessing and analyzing challenging and severe behaviors; includes a 20-hour field based component.

Central Concepts
Procedures and processes for prevention, instruction, & intervention related to students with and at risk of emotional and behavior disorders across a variety of classroom and other educational environments.

High Impact Educational Practice
Collaborative Projects
Field Based Experiences and internship

Assessment of Learning
Discussion post
SPED Talks / Intervention
State Programing Presentation

Engagement Strategies:
Synchronous presentation/discussion
Discussion on blackboard
Reading books and articles