



**TEXAS A&M UNIVERSITY**

**SPED 630 EARLY LITERACY FOR STUDENTS WITH DIVERSE INSTRUCTIONAL NEEDS**



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Nationally recognized expert in  
Speech-Language Pathology and  
Audiology

**Catalog Description**

Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities with an emphasis on current issues, assessment, prevention, and intervention.

**Central Concepts**

Provide you with the knowledge and skills necessary to teach beginning reading and writing to students with disabilities using research-based strategies.

**High Impact  
Educational Practice  
Assessment of  
Learning**

Quizzes  
Discussions  
Individual Assignments  
Small Group Assignments

**Engagement  
Strategies:**

Synchronous and asynchronous on-line classes  
e-Campus activities  
Discussion on blackboard  
Videos and Modules