TEXAS A&M UNIVERSITY

SPED 630   EARLY LITERACY FOR STUDENTS WITH DIVERSE INSTRUCTIONAL NEEDS

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Catalog Description
Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities with an emphasis on current issues, assessment, prevention, and intervention.

Central Concepts
Provide you with the knowledge and skills necessary to teach beginning reading and writing to students with disabilities using research-based strategies.

High Impact Educational Practice
Assessment of Learning
Quizzes
Discussions
Individual Assignments
Small Group Assignments

Engagement Strategies:
Synchronous and asynchronous on-line classes
e-Campus activities
Discussion on blackboard
Videos and Modules