



**SPED 620 BILINGUAL SPECIAL EDUCATION**



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Ph.D. University of Virginia  
Nationally recognized expert in  
Culturally and linguistically diverse  
students, including English language  
learners and student with emotional  
behavior

**Catalog Description**

Provide the following background and  
rational for bilingual special education,  
language development, assessment  
issues related to ELL, development of  
IEPs, and family involvement

**Central Concepts**

Student will understand historical, legal,  
and legislative contexts of bilingual  
education, special education, and  
bilingual special education.  
Be familiar with assessment and IEPs for  
ELL.

**High Impact  
Educational Practice**

**Assessment of  
Learning**

Reflective Paper/ Class studies  
Discussion posts  
Research paper  
Quizzes

**Engagement  
Strategies:**

Asynchronous  
Optional live class meeting  
eCampus (Discussion on blackboard)  
Readings  
Videos/ Web resources