Lisa Bowman-Perrott
Ph.D. University of Virginia
Nationally recognized expert in
Culturally and linguistically diverse
students, including English language
learners and student with emotional
behavior

Catalog Description
Provide the following background and rational for bilingual special education, language development, assessment issues related to ELL, development of IEPs, and family involvement

Central Concepts
Student will understand historical, legal, and legislative contexts of bilingual education, special education, and bilingual special education. Be familiar with assessment and IEPs for ELL.

High Impact Educational Practice

Assessment of Learning
Reflective Paper/ Class studies
Discussion posts
Research paper
Quizzes

Engagement Strategies:
Asynchronous
Optional live class meeting
eCampus (Discussion on blackboard)
Readings
Videos/ Web resources