SPED 617  ADOLESCENT LITERACY FOR STUDENTS WITH DIVERSE INSTRUCTIONAL NEEDS

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Catalog Description
Research-based strategies to teach reading and writing to 4th through 12th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, motivation, intervention, and content area issues and strategies.

Central Concepts
Provide details about the relationship between the five key components of reading and adolescent and relate ways to teach summarization, paraphrasing and retelling to students.

High Impact Educational Practice
Writing-Intensive Courses

Assessment of Learning
Homework Assignments
Quizzes
Reflections and group presentation

Engagement Strategies:
Synchronous and asynchronous on-line classes
Videos and Modules