

TEXAS A&M UNIVERSITY

SPED 617 ADOLESCENT LITERACY FOR STUDENTS WITH DIVERSE INSTRUCTIONAL NEEDS



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Speech-Language Pathology and
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Catalog Description

Research-based strategies to teach reading and writing to 4th through 12th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, motivation, intervention, and content area issues and strategies.

Central Concepts

Provide details about the relationship between the five key components of reading and adolescent and relate ways to teach summarization, paraphrasing and retelling to students.

**High Impact
Educational Practice
Assessment of
Learning**

Writing-Intensive Courses

Homework Assignments
Quizzes
Reflections and group presentation

**Engagement
Strategies:**

Synchronous and asynchronous on-line classes
Videos and Modules