SPED 601 Assessment in School Settings

Constance Fournier
Ph.D. University of Texas at Austin
Nationally recognized expert in Acceptability, Ethics, Teacher Acceptance of Interventions, and Teacher Efficacy

Catalog Description
Assessment in school setting; includes formal and informal assessment; state assessment and alternatives; techniques used with students with disabilities; using data to make educational decisions.

Central Concepts
Demonstrate critical knowledge and skills
Communicate effectively with various audience
Depth of knowledge
Demonstrate cultural competence

High Impact Educational Practice
Assessment of Learning
Curriculum Based Assessment
Classroom Intervention Review Project
Multiple Choice Questions
Exam

Engagement Strategies:
Synchronous and asynchronous on-line classes
e-Campus Module