Abstract. This chapter discusses the various issues that need to be considered when selecting measures to be used in the neuropsychological assessment of Asian Americans. The standards in the field as related to cultural considerations and testing are highlighted. The major issue in considering test selection for this group, is the heterogeneity of what constitutes ‘Asian American’ and the differing languages and cultures of the Asian population as a whole. The second major issue in test selection is that the normative samples for tests, in Asian languages or in English, are not specific to Asian Americans. As a result of these concerns, issues of language, culture, and acculturation are then highlighted. Some examples of measures that can be used to assess language proficiency are provided. In some cases, where English is not proficient, it may be appropriate to use nonverbal measures or interpreters. The potential constraints and concerns with these options are discussed. Some measures that can be used, depending on the first language of the client, that may be part of a neuropsychological battery, are also identified. The need for careful consideration of language proficiency and level of acculturation, regardless of whether the norms reflect English speakers or Asian-language speakers, is highlighted.