

Preparation of Leadership Personnel: Doctoral Training Program in School Psychology/Special Education and the Hispanic Child with Disabilities

In conjunction with a federal grant through the Office of Special Education Programs (OSEP), monthly fellowships are available to students. The purpose of the pre-doctoral fellowships is to facilitate the training of leadership personnel in an effort to improve the education and overall well-being of Hispanic children and youth with learning and behavior problems. Training includes coursework in school psychology, special and bilingual education, and educational psychology. The plan of study for students receiving these fellowships leads to a Ph.D. in School Psychology with a specialization in Special Education; students completing the program are eligible to pursue the Licensed Specialist in School Psychology (LSSP) as well as licensure as a doctoral level psychologist. The expectation is that students funded through this project will assume a variety of critical roles within academic and applied settings working with Hispanic children and families. The School Psychology program is accredited by the American Psychological Association and approved by the National Association of School Psychologists; the Special and Bilingual Education (SABE) is NCATE accredited. The School Psychology program endorses and subscribes to the scientist-practitioner model.

Students may receive fellowships for a maximum of four years, not including their internship year. These awards are given on a competitive basis with consideration to individuals' training, bilingualism, professional interest, and experience with Hispanic children with disabilities. While a fellowship application may be submitted with the departmental application form for graduate study, acceptance into doctoral program in School Psychology as a full-time student is a prerequisite for consideration of fellowship applications. For additional information, please contact Cynthia A. Riccio (Principal Investigator) at criccio@tamu.edu.