

Non-Tenure Track Position Descriptions

Assistant Lecturer: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or Master's Degree with 1-2 years relevant field experience.

Associate Lecturer: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience, or Master's Degree with 3 years relevant field experience.

Lecturer: 9month non-tenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience or Master's Degree with 5 years relevant field experience.

Instructional Assistant Professor: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 1- 3 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Instructional Associate Professor: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Instructional Professor: 9 month no-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 7 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Assistant Professor: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, assistance with program development activities. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Associate Professor: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, program development activities. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Professor: 9 month non-tenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, program development activities. Qualifications: Doctorate in a relevant field with 7 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Proven record of publication and external funding success. Expectation of continuing employment subject to budget contingencies.

Adjunct Assistant Professor: 9 month non-tenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 0 to 2 years relevant post-doctoral experience and qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Adjunct Associate Professor: 9 month non-tenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or relevant higher education experience with 3-5 years relevant post-doctoral experience, and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Adjunct Professor: 9 month non-tenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or relevant higher education experience with 6 or more year's relevant post-doctoral experience, and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Visiting Assistant Professor: 9 month non-tenure-accruing position for 1-2 years with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 0-2 year's relevant post-doctoral experience. There is no expectation of continuing employment.

Visiting Associate Professor: 9 month non-tenure-accruing position for 1-2 years with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 3-5 years relevant post-doctoral experience. There is no expectation of continuing employment.

Visiting Professor: 9 month non-tenure-accruing position for 1-2 years with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 6+ years relevant post-doctoral experience related to the position requirements. Expectation of continuing employment subject to budget contingencies.

Senior Professor: 9 month part or full-time non-tenure-accruing position with teaching duties of 1-4 courses per semester in graduate or undergraduate instruction in either Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications in a relevant field, available to retired TAMU faculty. Qualifications: Doctorate in a relevant field. Expectations of continuing employment subject to budget contingencies or contractual agreement.