
**Abstract.** A sample of 560 school psychologists and school counselors completed a Web-based survey regarding bullying in their schools, related training, and interventions used. Few school-based mental health professionals used evidence-based bullying interventions or were involved in the selection of interventions for their school, and administrators were often cited being in charge of selecting the antibullying program(s) to be used by a school or district. Although most respondents reported receiving some training in bullying assessment or intervention, most of this training occurred during in-service training or at professional conferences, suggesting that it may have been limited in intensity and duration. Specific implications are discussed, including the need to adequately assess and provide antibullying training for school administrators and provide training in evidence-based bullying interventions.