
Abstract. The present study explored the underlying factor structure proposed a priori by the developer of the Parent Reading Belief Inventory (PRBI: B. D. DeBaryshe, 1995) using a local independent sample. The PRBI was developed to assess maternal beliefs about reading aloud to children and was designed to measure attitudes, perceptions, and values about how children learn, the content of what they learn, as well as parental teaching efficacy. The PRBI is purported to have 7 underlying subscales and a total score. Analyses showed internal consistency estimates that were similar to those reported by the authors of the PRBI. Using confirmatory factor analysis, we found good fit for only 2 of the 7 dimensions (Reading Instruction and Resources) and poor fit for overall models for the entire PRBI scale when modeled using a 2nd-order factor, correlated factors, or a single general factor. Practice or Policy: Limitations and future research are discussed.