Non-Tenure Track Position Descriptions

Assistant Lecturer: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or Masters degree with 1-2 years relevant field experience.

Associate Lecturer: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience.

Lecturer: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience.

Assistant Instructional Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Associate Instructional Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Instructional Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 7 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Assistant Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, assistance with program development activities. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Associate Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, assistance with program development activities. Qualifications: Doctorate in a relevant field with 3 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.
Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, program development activities. Qualifications: Doctorate in a relevant field with 5 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies.

Clinical Professor: 9 month nontenure-accruing position with teaching duties of 4 courses per semester in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs, research expectation for 10% time with publication and external funding submission expectations, program development activities. Qualifications: Doctorate in a relevant field with 7 years relevant field or relevant higher education experience and qualifications for graduate faculty status in the College of Education and Human Development. Proven record of publication and external funding success. Expectation of continuing employment subject to budget contingencies.

Adjunct Assistant Professor: 9 month nontenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field with 0 to 2 years relevant post-doctoral experience and qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Adjunct Associate Professor: 9 month nontenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or relevant higher education experience with 3-5 years relevant post-doctoral experience, and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Adjunct Professor: 9 month nontenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in either the Counseling Psychology, School Psychology, Special Education, Bilingual Education or Learning Sciences programs. Qualifications: Doctorate in a relevant field or relevant higher education experience with 6 or more years relevant post-doctoral experience, and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s). There is no expectation of continuing employment.

Visiting Assistant Professor: 9 month nontenure-accruing position with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 0-2 years relevant post-doctoral experience. There is no expectation of continuing employment.

Visiting Associate Professor: 9 month non-tenure-accruing position with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 3-5 years relevant post-doctoral experience. There is no expectation of continuing employment.

Visiting Professor: 9 month non-tenure-accruing position with duties dependent on specific program needs. Qualifications: Doctorate in a field relevant to the position requirements and 6+ years relevant post-doctoral experience related to the position requirements. Expectation of continuing employment subject to budget contingencies.