

### COURSE CONTENT VERIFICATION FORM

University Name: Texas A&M University

The Behavior Analyst Certification Board, Inc.® has approved the following course sequence as meeting the coursework requirements for eligibility to take the Board Certified Associate Behavior Analyst Examination®. **Applicants will have to meet additional requirements to qualify for certification.**

<b>CONTENT AREA AND REQUIRED NUMBER OF CLASSROOM HOURS</b>	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>	<b>Course 4</b>	<b>Course 5</b>	<b>Course 6</b>	Total Hours for content area
(Practicum hours do not count unless hours are in-class instruction with instructor)	# SEFB 618  title: <b>Applied Behavior Management</b>	# EPSY 630  title: <b>Single-Case Research</b>	# SPED 642  title: <b>Program Development EBD</b>	# SPED 699  title: <b>Advanced Behavior Analysis</b>	# SPED 609  title: <b>Autism Spectrum Disorders</b>	# SPED 602  title: <b>Ethics for Behavior Analysts &amp; Special Educators</b>	
Ethical and professional conduct						45	<b>45</b>
Concepts and principles of behavior analysis	10	5	10	10	10		<b>45</b>
Measurement (including data analysis)	5	15		5			<b>25</b>
Experimental Design	5	10	5	2			<b>22(20)</b>
Identification of the Problem and Assessment	5			16	10		<b>31(30)</b>
Fundamental Elements of Behavior Change & Specific Behavior Change Procedures	10	5	10	10	10		<b>45</b>
Intervention & Behavior Change Considerations	5	5	10	1	5		<b>26(10)</b>
Behavior Change Systems		5	5	1	5		<b>16(10)</b>
Implementation, Management, and Supervision	5		5				<b>10</b>
Discretionary					5		<b>5(30)</b>
<b>Total Hours of Instruction</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>TOTAL 270</b>

\*For example, behavior analytic applications in topic areas such as Autism, organizational behavior management, behavioral pharmacology, etc. as long as the coursework contact hours listed are behavior analysis applications