
**Abstract.** There is a large body of research examining the discipline experiences of Black males (Lewis et al. in Souls: A Critical Journey of Black Politics, Culture, and Society,2009; Skiba et al. in The Urban Review, 34, 317–348, 2002); however, less is known about the types of behavioral infractions Black female students exhibit and the discipline sanctions imposed for Black girls for such infractions. As a result, the purpose of this study is to examine the type of discipline infractions exhibited by Black female students enrolled in an urban school district and to explore whether the pattern of discipline infractions and sanctions imposed for Black girls disproportionately differs from all female students, but more specifically White and Hispanic females. Results suggest that Black girls are overrepresented in exclusionary discipline practices and Black girls reason for discipline referrals differs significantly from White and Hispanic girls. Based on these findings, recommendations are provided for urban educational stakeholders.