

BILINGUAL EDUCATION DOCTORAL PROGRAM

The Bilingual Education Doctoral Program prepares students for professional leadership positions at universities and in field settings. Our doctoral program reflects the nation's increasingly diverse K-12 student population and the national movement toward greater inclusion. The doctoral program is non-categorical, focusing on K-12 students who are at-risk or have mild/moderate disabilities. Our program emphasizes applied research, and its use for program improvement. Thus, program content is based on empirically-supported skills and strategies.

Besides seminar-based learning, the doctoral program develops seven leadership competencies through supervised practica: (a) Grant Writing*, (b) Conference Presentations, (c) Manuscript Submission for Publication, (d) College Teaching, (e) Research (conceptualizing, conducting and writing up), (f) Professional Supervision*, and (g) Program Evaluation.

Students entering the doctoral program must have an earned Masters degree. The Doctoral Program commonly requires 3 to 4 years of full-time enrollment for completion of all coursework, competencies, and dissertation. Part-time students may need extra time.

* applies only to selected strands.

BILINGUAL EDUCATION M.ED. & M.S.

The 36 semester hour Masters program in Bilingual Education provides preparation for teaching and coordinator/director positions focusing on development, coordination and evaluation of Bilingual and Dual Language programs. The M.S. or M.Ed. in bilingual education provides a sound combination of theory, methodology, and substantive application, with some coursework flexibility within areas of program emphasis. Prescribed courses may be waived or substituted with committee approval, based on student experience and previous training, or demonstration of required skills.

This 36 semester hour program is designed to assist Bilingual and Dual Language teachers and personnel to develop effective teaching and applied research tools to increase educational opportunity and workplace access for second language students and their families. The program develops curriculum theory, instructional content, teaching methodology, accountability/evaluation strategies, and family/community partnering.

REQUIRED COURSES M.Ed. & M.S.

(3 CREDIT HOURS EACH; 30 HOURS)

BIED 610 Hispanic Bilingual Assessment and Monitoring Students
BIED 611 Dual Language Programs Methodologies
BIED 612 Content Area Instruction for Hispanic Bilingual Programs
BIED 613 Spanish/English Biliteracy
BIED 614 Bilingual Education Curriculum Development
BIED 615 Teacher Action Research in Bilingual Education
BIED 616 Spanish for Bilingual and Dual Language Classrooms
EPSY 636 Techniques of Research
EPSY 683 Field Practicum in Bilingual Education
EPSY 685 Directed Studies in Bilingual Education

PRESCRIBED ELECTIVE COURSES M.Ed.

(3 CREDIT HOURS EACH; 6 HOURS)

EPSY 683 Field Practicum in Bilingual Education
EPSY 685 Directed Studies in Bilingual Education

PRESCRIBED ELECTIVE COURSES M.S.

(6 CREDIT HOURS)

EPSY 691 Research (Thesis)

OTHER AVAILABLE COURSES

(3 CREDIT HOURS EACH)

BIED 617 Evaluation of Programs with Bilingual and Language Minority Students K-12
BIED 620 Current Issues in Bilingual Education
BIED 632 Research in Second Language Education
EPSY 689 Special Topics: BIED Early Language and Literacy

M.S. 36 semester credit hours

M.Ed. 36 semester credit hours
