Position Announcement: Associate Professor (2)

The School Psychology Program at Texas A & M University announces two (2) tenure track, Associate Professor positions within an APA-accredited School Psychology program to begin in Fall 2016. Candidates can be newly promoted/tenured or established with potential for promotion to full professor in coming years. Applicants must have graduated from a doctoral program (Ph.D) in School Psychology, Clinical Psychology, or a related field, and be eligible for licensure as a Psychologist with Health Service Provider status in Texas. Eligibility for the school-based credential in Texas will be considered in reviewing applications but is not required. Preference will be given to Associate professors with a clearly established program of research, and potential or successful record of external funding. The college and program are especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community.

Primary responsibilities of the hire will include a) conducting and publishing original research with support from external sources; b) supervision of graduate student research; c) participation and leadership role in program development; and d) teaching and clinical supervision in the area of the candidate’s expertise and interest. Competitive applicants will have research interests and expertise that are consistent with the prevention and implementation science framework of the program and focused on mental health service delivery as well as other areas (from assessment to intervention) to address a range of psychological disorders and diverse populations.

The School Psychology Program at Texas A&M has been designated as a Signature program of the University and has been awarded considerable resources to maintain its status as one of the premier programs in the country. The program emphasizes diversity issues related to the practice of psychology, as well as addressing achievement and mental health disparities among minority/bilingual populations through evidence-based practices. The School Psychology Program prepares graduates to make original contributions to the literature in school psychology, to provide leadership in the delivery of psychological services to children and families, in school and community settings, and to prepare future researchers for academic positions.

The School Psychology Program (spsy.tamu.edu) is in the Department of Educational Psychology (epsy.tamu.edu), with other graduate programs in Counseling Psychology (APA accredited), Special Education, Bilingual Education, and Learning Sciences. The Program has strong ties with the Psychology Department as well. The Department and University provide a stimulating and supportive environment for research, teaching, and programmatic funding with a strong value on collaborative and interdisciplinary approaches in research and practice. Bryan/College Station is a diverse community of 250,000 that offers a variety of cultural and recreational opportunities, and is convenient to major metropolitan areas. Salary is competitive and commensurate with experience.

Cover letter specifying position, curriculum vitae, 2-3 publication reprints, and three letters of reference should be sent to Cynthia A. Riccio, Chair, Search Committee; TAMU MS 4225; Department of Educational Psychology, Texas A&M University, College Station, TX 77843-4225. The review process will begin October 1, 2015; applications will be accepted until the positions are filled.