Assistant Professor of Special Education

Texas A&M University’s Department of Educational Psychology in the College of Education and Human Development seeks a tenure-track Assistant Professor of Educational Psychology in the Special Education program, with expertise in autism spectrum disorder and applied behavior analysis. Beginning assistant professors as well as experienced assistant professors with a strong record in research and grant writing are encouraged to apply. The person filling this position has an opportunity to be affiliated with the Center on Disability and Development (CDD), a federally-designated and funded University Center for Excellence in Developmental Disabilities (UCEDD).

Preferred Qualifications: The successful candidate will have 1. an earned doctorate in Special Education or a closely related field prior to appointment; 2. certification as a Board Certified Behavior Analyst (BCBA) prior to appointment or completed coursework and fieldwork qualifications to sit for the BCBA exam (successful completion of certification is required within one year of appointment); 3. published research in peer-reviewed journals in special education or related areas; 4. evidence of success securing extramural funding or experience with externally funded projects; 5. experience with university-level instruction of courses via traditional and/or online methods; 6. experience working with individuals with disabilities in public schools, clinics, and/or natural settings; 7. evidence of a commitment to teaching and research that includes individuals from diverse backgrounds; and 8. evidence of commitment to collegiality and collaboration. Preference will be given to candidates with expertise in autism spectrum disorder or applied behavior analysis.

Expectations: The successful candidate will continue a successful program of research in a well-defined area that will impact the field, preferably in autism spectrum disorder and applied behavior analysis; publish in high-quality refereed journals; seek extramural funding to support research, personnel preparation, and/or outreach; develop, teach, and mentor graduate and undergraduate students in special education; and assume other duties typical for a research-intensive university. The successful applicant will join a team of seven nationally-recognized tenure-track faculty who publish in top-tier journals and run multiple research and training grants, and an exemplary undergraduate training program that is well-integrated with our graduate training.

Appointment: This is a nine-month tenure-track appointment with an anticipated start date of September 1, 2016. Salary and start-up package are competitive and commensurate with rank, qualifications, and program of research.

Application and Review: Applicants should address their qualifications, including statements of their research agendas, external funding experiences, teaching experiences, and other qualifications, in a letter to the Search Committee along with a current curriculum vita. At least three professional reference letters are required and may be included or sent separately.

Review of complete applications will begin October 1, 2015 and will continue until the position is filled.

Applications materials can be submitted electronically at the following site: http://epsy-int.cehd.tamu.edu/forms/assistant-professor-special-education. Alternatively, application materials can be sent to Mrs. Cathy Watson, Department of Educational Psychology, 4225 TAMU, College Station, TX 77843-4225; cwatson@tamu.edu. For information, Tel.: 979-845-0904, FAX: 979-862-1256, or email the Search Committee Chair, Dr. Jennifer Ganz, at jeniganz@tamu.edu.
Texas A&M University, in accordance with applicable federal and state law, welcomes diverse applicants, including women and scholars of color, and prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. Our students are diverse in their experiences and cultural/linguistic backgrounds. Texas A&M University aspires to preeminence in teaching, scholarship, and service. The Educational Psychology Department ranks in the top 10 departments nationally in extramural research funding, publications per faculty, number of grants per faculty and a number of other measures.