

Non-Tenure Track Position Descriptions

ADJUNCT POSITIONS FOR TRADITIONAL COURSES: 9 month non-tenure-accruing position teaching 1 to 4 courses for one or two semesters in graduate or undergraduate instruction in the Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences divisions. Requires doctorate in a discipline of direct relevance to the position's teaching areas. There is no expectation of continuing employment. Additional qualifications by rank:

- **Adjunct Assistant Professor:** 0 - 2 years of relevant post-doctoral experience and qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s).
- **Adjunct Associate Professor:** 3-5 years of relevant post-doctoral experience and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s).
- **Adjunct Professor:** 6+ years of relevant post-doctoral experience and research qualifications for graduate faculty status in the College of Education and Human Development if teaching graduate course(s).

ADJUNCT POSITION FOR DISTANCE EDUCATION: Non-tenure-accruing position teaching 1 to 4 graduate or undergraduate distance education (web-based) courses for one or more semesters in Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences. Qualifications: Doctorate in relevant field, experience with distance education platforms delivering online college courses. In-depth knowledge of the course content. Ability to respond to students' correspondence within 48 hours. There is no expectation of continuing employment.

- **Adjunct Assistant Professor:** 0 - 2 years of relevant post-doctoral experience and record of accomplishments to warrant graduate faculty status if teaching graduate course(s).
- **Adjunct Associate Professor:** 3-5 years of relevant post-doctoral experience and record of accomplishments to warrant graduate faculty status if teaching graduate course(s).
- **Adjunct Professor:** 6 or more years of relevant post-doctoral experience and record of accomplishments to warrant graduate faculty status if teaching graduate course(s).

LECTURER POSITIONS: 9 month non-tenure-accruing position with teaching duties of 4 undergraduate courses per semester in the Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences divisions. Requires graduate degree in a discipline of direct relevance to position's teaching assignment. Additional qualifications by rank:

- **Assistant Lecturer:** Doctorate or master's degree and 2+ years of relevant career experience.
- **Lecturer:** Doctorate with 3 or more years of relevant career experience, or master's degree with 5 years of college teaching experience in the same or a closely related discipline.

INSTRUCTIONAL FACULTY POSITIONS: 9 month non-tenure-accruing positions with teaching duties of 4 graduate and/or undergraduate courses per semester in the Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences divisions. Requires doctorate in a discipline of direct relevance to the position's teaching area. Expectation of continuing employment subject to budget contingencies. Additional qualifications by rank:

- **Instructional Assistant Professor:** 3+ years of relevant career experience and/or relevant higher education teaching experience.
- **Instructional Associate Professor:** 5+ years of directly relevant career experience and/or relevant higher education teaching experience. Record of accomplishments to warrant graduate faculty status in the College of Education and Human Development.
- **Instructional Professor:** 7+ years of directly relevant career experience including 3 years of college teaching experience. Record of accomplishments to warrant graduate faculty status in the College of Education and Human Development.

CLINICAL FACULTY POSITIONS: 9 month non-tenure-accruing positions with teaching duties of 4 graduate and/or undergraduate courses per semester in Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences divisions. Additional responsibilities include research (10% time) with publication and external funding submission expectations and service (10% time) with degree division development/coordination activities. Requires doctorate in a discipline of direct relevance to the position's teaching area and record of accomplishments to warrant graduate faculty status in the College of Education and Human Development. Expectation of continuing employment subject to budget contingencies. Additional qualifications by rank:

- **Clinical Assistant Professor:** 3+ years of directly relevant career experience and/or relevant higher education teaching experience.
- **Clinical Associate Professor:** 5+ years of relevant career and/or higher education experience.
- **Clinical Professor:** 5+ years of relevant higher education experience and proven record of publication and external funding success.

VISITING PROFESSOR POSITIONS: 9 month non-tenure-accruing position for 1-2 years with duties dependent on specific division needs. Requires doctorate in a discipline of direct relevance to the division assigned. There is no expectation of continuing employment. Additional qualifications by rank:

- **Visiting Assistant Professor:** 0-2 years of relevant post-doctoral experience.
- **Visiting Associate Professor:** 3-5 years of relevant post-doctoral experience.
- **Visiting Professor:** 6+ years of relevant post-doctoral experience.

SENIOR PROFESSOR: 9 month part or full-time non-tenure-accruing position with teaching duties of 1-4 courses per semester in graduate or undergraduate instruction in Counseling Psychology, School Psychology, Special Education, Bilingual Education, or Learning Sciences divisions. Available to retired TAMU faculty. Qualifications: Doctorate in a relevant field. Expectations of continuing employment subject to budget contingencies or contractual agreement.